

Index, volume 29 (January to December 2021)

Explanatory note: references all refer to volume 29, and individually list the issue and page, for example, 1:2 refers to volume 29, issue one (January), page two. Authors are given where available.

Features, Reports and Profiles Indexed by key words

A

Academic careers

- Exploring the path less travelled: reflections of a teaching and research associate (Whiting, Sam) **5:**56-57
- From collaborating clinician to clinical researcher (Parsonage, Jackie) **8:**52-53
- It's all academic (Mickel, Andrew) 2:26-28
- Making the switch (Mickel, Andrew) **4:**16-19

Accident and emergency

Front door services (Emsley, Amy; Dobson, Leigh; Vallely, Shirley-Ann) **6:**16-18

Activity

- Adapting an art group for deaf people (Spreadbury-Troy, Hannah and Jordan, Paz) **11**:16-19 Cycling for recovery during the COVID-19 lockdown (Rosser, Chloe) **5**:42-44 How to think creatively about getting creative (Grimwood, Gina and Thompson, Lucy) **8**:38-39
- Increasing access to meaningful activities in community hospitals (Garner, Ruth J and Corr, Susan) **9:**32-33

Just for the fun of it (Highton, Rebecca) **6:**45



- Recovery through activity (Tolmie, Claire-Michelle) **8:**28-30
- Safely increasing social interaction and physical activity during a pandemic (Thomas, Kirsty; Stewart-Rawle, Tanya; Williams, Jeff) **5:**41
- The 'A, B, C, D' of cycling (Parker, Lana) **5:**45
- What's in your heart for occupational therapy? (Bowser, Anita; Williams, Belinda; Sarah, McGinley; Priddin, Samuel) **4:**46-47
- You have to have the rain to see the rainbow (Walker, Karen) **11:**28-30

Activity bags

The transformative power of occupation (Hackett, Janine; Murphy, Jessica; O'Reilly, Orlaith) **3:**28-29

Acute care

- Communication is key (Rigby, Lindsey) **2:**20-21
- COVID-19: the experience in a regional acute hospital (Rimmer, Sarah) **2**:22-24

Adaptations

Cognitive impairment and stairlifts (Dow, Ailsa) **11:**52-54

Admission avoidance

From referral to assessment in two hours (Mackenzie, Sally) **9:**37

Front door services (Emsley, Amy; Dobson, Leigh; Vallely, Shirley-Ann) **6:**16-18

Adult social care

A personal reflection on remote working (Laker, Andrea) **8**:50-51 Can we ever 'think too much'? (Glasby, Jon) **8**:54-55 Introducing an ethos of singlehanded care (Dr Mottram, Anita and Thornton, Sarah) **7**:44-46 Measuring outcomes and demonstrating quality of service (Davenport, Sharon and Smith, Chris) **7**:48-49 Step change **5**:38-40

Advanced practice

Occupational therapists are challenged to 'showcase their skills' at advanced practice level to help open up opportunities **7:**18



Air pollution

Clean air – a human right and a health issue (Gordon, Jacqueline and White, Sophie) **12:**26-27

Animal assisted therapy

A reason to get up each day (Harrison-Price, Heidi) **12:**34-37

Annual conference

A showcase for occupational therapy **5:**14

Advancing practice and new ways of working (Cooper, Paul and Dr Tempest, Stephanie) **4:**52

Allyship – an endless struggle to foster change (Ahmed-Landeryou, Musharratt) **8:**19

Countdown to RCOT Annual Conference 2021 **6:**59

How can rehabilitation help to address health inequalities? **7:**20

How close are occupational therapists to using data intelligently? **7:**15

If you want to make a difference and have some influence at leadership level, get involved with RCOT Council **7:**19

Inclusion: what it means and what should it look like to our profession? (Samuels, Tracey) **8:**16-19

Look at what you need to do to become an authentic ally, delegates are told **7:**16

No 'magic bullet' to happiness, delegates told, but you can re-train your brain **7:**20

Occupational therapists are challenged to 'showcase their skills' at advanced practice level to help open up opportunities **7:**18

Occupational therapists urged to 'take action now' to deal with the global climate and health crises **7:**19

Occupational therapists' skills and experience are needed more now than ever before, says RCOT chief executive Steve Ford **7:**21

Over 1,500 people from the UK and around the world take part in RCOT's first ever wholly-virtual annual conference **7:**14

Professor Sir Michael Marmot calls on government to 'put a fair distribution of health and wellbeing' at the heart of its policies **7:**15 Sharing innovation and creativity



(Keir, Alison and Hay, Carolyn) **3:**14-15

We need to develop the research, and evidence the strengths of pulmonary rehab as an intervention for people with post-COVID-19 symptoms, delegates hear **7**:17

Apprenticeships

The North West Anglia apprenticeship approach (Smith, Helen) **9:**50-52

Arts and crafts

Adapting an art group for deaf people (Spreadbury-Troy, Hannah and Jordan, Paz) **11:**16-19

What's in your heart for occupational therapy? (Bowser, Anita; Williams, Belinda; Sarah, McGinley; Priddin, Samuel) **4:**46-47

Assessment tools

A personalised and occupationfocused approach to the care of patients with Long Covid (Wolfendale, Tori and Eaton, Justine) **9:**24-26

Collaboration and development to introduce a new assessment tool (van Rooij, Patty) **10:**44-45

Measuring outcomes and demonstrating quality of service (Davenport, Sharon and Smith, Chris) **7:**48-49

The Long Covid community rehabilitation service (Chisman, Ellen) **9:**28-30

Autism spectrum disorder

Joining the dots – autism and occupational therapy (Bucke, Helen) **7:**22-24

Trying something a little different (Thompson, Clarissa) **11:**22-23

Awards

Celebrating excellence in occupational therapy **10**:48-57

Funding support for learning, development and research activities **3:**53-55

В

BAME

My journey to becoming an occupational therapist (Banks,

Yakoba) **8:**22-23 My journey to the 'Oyibo's'

My journey to the 'Oyibo's' (white person) profession (Azoska, Georgina) **8:**20-21

Bike skills

The 'A, B, C, D' of cycling (Parker, Lana) **5:**45

Bipolar affective disorder

Keeping people on track (Johnstone, Mary) **9:**34-36

Blue Badge Assessment

Service development amidst a pandemic (Taylor, Lauren and Gill, Karen) **1:**22-23

Brain injury

- Collaboration and development to introduce a new assessment tool (van Rooij, Patty) **10:**44-45
- Helping me to 'run' again (Allen, Philip) **3:**24-26
- Rehab in a 'real world environment' (Wilkin, Stuart; Conway, Serena; McLaughlin Rachel) **5:**46-48
- Supporting the needs of occupational therapists working with adults with ABI (de Charentenay, Sarah and Rowland OBE, Doreen) **6:**56-58

British Sign Language

Adapting an art group for deaf people (Spreadbury-Troy, Hannah and Jordan, Paz) **11:**16-19

Burns prevention

Developing a burns prevention resource (Evans, Janine; Ingham, Laura; Dr Purcell, Catherine; Roberts, Matthew) **6:**42-44

С

CAHMS

Adventure-based experiences for young people during the pandemic (Gardiner, Clare) **1**:38-40

- Community re-engagement for young people with acute mental health needs (lordanidou, Artemis) **12:**48-49
- The power of music (Sheridan-Smith, Helen) **3:**34-35
- The real work simulation programme (Adisa, Sandra; Duffield, Guy;

Sherratt, Lauren; Mckellop, Leroy) **7:**42-43

Campaigns

#ChooseOT Help maximise their potential (White, Amanda and Vaughan, Hayley) 1:16-17
#ChooseOT Inspiring the next generation of therapists (Crowley, Ruth and Grimshaw, Sarah) 2:42-43
#Improving lives, saving money Moving the occupational therapy role online (Griffin, Kim) 3:30-32
#Improving lives, saving money Pushing the enablement agenda (Morling-Grove, Donna) 2:52-53
#OTsForEquity (Samuels, Tracey) 12:12-13

Career development

Developing and supporting the future workforce (Matchett, Natalie; Seagrave, Jayne; Patterson, Sam) **3:**50-52

Exploring the path less travelled: reflections of a teaching and research associate (Whiting, Sam) **5:**56-57

Making the switch (Mickel, Andrew) **4:**16-19

Meeting work experience expectations during a pandemic (Harrison-Paul, Jane) **2:**44-45

Supporting the needs of occupational therapists working with adults with ABI (de Charentenay, Sarah and Rowland OBE, Doreen) **6:**56-58

The benefits for all of a leadership placement (Samuel, Christine and Sutton, Dion) **6:**50-51

Virtual work experience (Bowser, Anita) **2:**45

Careers guidance

Help maximise their potential (White, Amanda and Vaughan, Hayley) **1:**16-17

Inspiring the next generation of therapists (Crowley, Ruth and Grimshaw, Sarah) **2:**42-43

Meeting work experience expectations during a pandemic (Harrison-Paul, Jane) **2:**44-45 Virtual work experience (Bowser, Anita) **2:**45

Carer support

A rollercoaster year (Mitchell,



Hannah) **12:**22-24 Caring about carers: occupational therapy and carer support (Micklewright, Kerry) **10:**36-38

Case formulation approach

Reflections from the front line (Whitemore, Tom) **9:**54-56

Challenging behaviour

Improving care for 'super stranded' patients (Cruse, Wendy) **6**:38-40 Reducing challenging behaviour and encouraging positive life experiences (Montgomery, Natasha) **11**:48-49

Children and young people

A rollercoaster year (Mitchell, Hannah) **12:**22-24 Can we create a sensory smart

school? (Davies, Karen) **9:**40-42 Collaboration and development to

introduce a new assessment tool (van Rooij, Patty) **10:**44-45

Just for the fun of it (Highton, Rebecca) **6:**45

Reorganising the delivery of care due to COVID-19 (Ali, Bismah) **9:**48-49

Shaping occupational therapy in children's social care (Wingrove, Barbara and Martin, Laura) **7:**52-54 The 'A, B, C, D' of cycling (Parker,

Lana) **5:**45

What is occupational therapy? (Vasileiadou, Niki; Parrish, Sarah; Greenhead, Lisa; Harwood, Beth; Warrilow, Rebecca; Appelt, Sophie) **5:**49-51

Children's services

Back to school (Mickel, Andrew) 3:20-22

Moving the occupational therapy role online (Griffin, Kim) **3:**30-32

Children's social care

Shaping occupational therapy in children's social care (Wingrove, Barbara and Martin, Laura) **7:**52-54

Clinical Improvement Scholarship (CIS) programme

A catalyst for change (Ballantine, lain) **1:**34-36

Cognitive impairment

Cognitive impairment and stairlifts

(Dow, Ailsa) **11:**52-54

Collaborative working

Collaborative working in critical care (Graves, Sophie and Wigmore, Catrina) **1:**32-33

Motivations for collaborative working (Hayward, Kate; Lumsden, Carrie; Ed Sum) **2:**54-56

Communication resources

Communication is key (Rigby, Lindsey) **2:**20-21

Improving communication with learning disability patients (Brimbacombe, Julia) **4:**30-32

Community care

From referral to assessment in two hours (Mackenzie, Sally) **9:**37

Community rehabilitation

- COVID-19: providing valuable continuity of care into the community (Pearsall, Clare) **1:**24-26
- Embracing new opportunities (Donbavand, Joanne; Nye, Ed; Adair, Kelly; Wallis, Bethan; Sally Grose) **2:**46-48
- From 'doom and gloom' to innovation and support (Cook, Andrew and Perry, Nick) **4:**20-21
- Preparing for community living (O'Farrell, Clodagh and Batty, Fiona) **10:**32-33
- Taking action (Drake, Lauren) 9:16-17

The Long Covid community rehabilitation service (Chisman, Ellen) **9:**28-30

Continuing Professional Development

- Better to try and decide if it's right, than never to try at all (Laidlaw, Anita) **7:**58
- Don't look back stay connected to your profession (Samuels, Tracey) **7:**56-57
- Get involved and reap the benefits (Warrender, Fiona) **7:**59
- Supporting the needs of occupational therapists working with adults with ABI (de Charentenay, Sarah and Rowland OBE, Doreen) **6:**56-58

Coronavirus (COVID-19)

Adventure-based experiences for

>

young people during the pandemic (Gardiner, Clare) **1:**38-40

- Capturing the learning (Miguel, Marisa Antão; del Canizo, Manuel Martin; Wong, Ching-Yee; Stuart-Neil, Laura) **5:**15-17
- Communication is key (Rigby, Lindsey) **2:**20-21
- COVID-19: providing valuable continuity of care into the community (Pearsall, Clare) **1**:24-26

COVID-19: the experience in a regional acute hospital (Rimmer, Sarah) **2:**22-24

Cycling for recovery during the COVID-19 lockdown (Rosser, Chloe) **5:**42-44

Domestic abuse occupational therapy project: a response to COVID-19 (Jones, Kim and Clarke, Lucy) **10:**18-20

Embracing new opportunities (Donbavand, Joanne; Nye, Ed; Adair, Kelly; Wallis, Bethan; Sally Grose) **2:**46-48

From 'doom and gloom' to innovation and support (Cook, Andrew and Perry, Nick) **4:**20-21

From temporary virtual solution to a permanent fixture (Marshall, Gemma) **6:**28-31

It's time for Scotland to act (Duncan, Edward; Preston, Jenny; Cooper, Kay) **8:**32-33

Life after lockdown (Binnington, Kate) 6:36-37

Like a phoenix from the ashes (Manktelow, Heather) **4:**22-24

Meeting work experience expectations during a pandemic (Harrison-Paul, Jane) **2:**44-45

Offering frontline advice and identifying risk (Baic, Sue) **2:**30-33

Reflections on 'the art of the possible' (Jones, Natalie; Delaney, Audrey; Kelly, Mags) **5:**52-53

Reflections on launching a career in the midst of a pandemic (Birks, Olivia) **12:**38-39

- Reflections on redeployment during the pandemic (Quinn, Roisin) **2**:25 Safely increasing social interaction and physical activity during a pandemic (Thomas, Kirsty; Stewart-Rawle, Tanya; Williams, Jeff) **5**:41
- Service development amidst a pandemic (Taylor, Lauren and Gill,



Karen) **1:**22-23

- Student engagement in a global pandemic (Rowlands, Rachel; Sutton, Dion; Evans, Jenni) **5:**30-32
- Supporting staff wellbeing in an acute trust during COVID-19 (Dunger, Laura; Ward, Abbi; Howlett, Anna; Snook, Linda) **8:**34-36
- Supporting the COVID-19 vaccination programme (Seagrave, Jayne) **2:**18-19
- The challenge of fatigue (Peters, Manuela and Powell, Vicki) **3:**38-39
- The green shoots of recovery (Hawes, Douglas) **4:**28-29
- The Mindful Outdoor and Indoor Groups (Philipsz, Barbara) **3:**43-54
- The role of occupational therapy after critical care (Turner, Merryn) **10:**40-42
- Thriving not surviving (McHugh, Claire) **4:**26
- We need to develop the research, and evidence the strengths of pulmonary rehab as an intervention for people with post-COVID-19 symptoms, delegates hear **7**:17

Creativity

How to think creatively about getting creative (Grimwood, Gina and Thompson, Lucy) **8:**38-39 Occupational deprivation in prison

(French, Charlotte) **9:**44-46

Critical care

- Collaborative working in critical care (Graves, Sophie and Wigmore Catrina) **1:**32-33
- The role of occupational therapy after critical care (Turner, Merryn) **10:**40-42

Culture and faith

Culture, faith and occupational therapy (Mclean, Odreika and Newberry, Karen) **6:**49

D

Data

How close are occupational therapists to using data intelligently? **7:**15

Deaf people

Adapting an art group for deaf

people (Spreadbury-Troy, Hannah and Jordan, Paz) **11:**16-19

Dementia care

- Cognitive impairment and stairlifts (Dow, Ailsa) **11:**52-54
- Improving care for 'super stranded' patients (Cruse, Wendy) **6:**38-40 Like a phoenix from the ashes
- (Manktelow, Heather) **4:**22-24 Reducing challenging behaviour
- and encouraging positive life experiences (Montgomery, Natasha) **11:**48-49
- Supporting people with young onset dementia during a pandemic (Mann, Susan) **8:**56-58

Digital technology

- Developing the COG-OT WebApp (Wormald, Gemma) **10:**22-25
- Digital technology and health equity (England, Suzy) **10:**16
- From temporary virtual solution to a permanent fixture (Marshall, Gemma) **6:**28-31
- Increasing engagement in therapy with 'gamification' (Goldsmith, Nicola) **11:**56-57
- Moving into new territory (Tetlow, John and Dr Woodhead, Sarah) **6:**32-34

Disability

Providing disabled parents with a place, a voice and a space to belong (Fay, Sarah) **11:**34-3

Discharge planning

- Facilitating safe and effective discharge from hospital (O'Neill, Lauren and Seawright, Louise) **4:**42-43
- From referral to assessment in two hours (Mackenzie, Sally) **9:**37



Improving care for 'super stranded' patients (Cruse, Wendy) **6**:38-40 Long Covid: the benefits of occupational therapy (Morgan, Natalie) **7**:38-39 Preparing for community living (O'Farrell, Clodagh and Batty, Fiona) **10**:32-33

Domestic abuse

Domestic abuse occupational therapy project: a response to COVID-19 (Jones, Kim and Clarke, Lucy) **10:**18-20

Dyslexia

Building on solid foundations (Mandal, Liliana) **7:**26-28 Dyslexia: both a challenge and a gift (Broom, Victoria) **11:**20-21

Dyspraxia

Building on solid foundations (Mandal, Liliana) **7:**26-28

Ε

Eating and drinking

Reflections on 'the art of the possible' (Jones, Natalie; Delaney, Audrey; Kelly, Mags) **5:**52-53

Education

Moving the occupational therapy role online (Griffin, Kim) **3:**30-32

Elizabeth Casson Trust

Year one: thriving not surviving (May, Deborah; McClure, Ryan; Wilkinson, Paul) **1:**30-31

Emerging roles

A rollercoaster year (Mitchell, Hannah) **12:**22-24 Human trafficking and occupational therapy (Edridge, Kezia) **11:**24-26 The live-in home care sector: a new and emerging role for occupational therapists? (Cooper, Jackie) **2:**34-36

Enablement

Providing disabled parents with a place, a voice and a space to belong (Fay, Sarah) **11**:34-35 Pushing the enablement agenda (Morling-Grove, Donna) **2**:52-53

living therapy (Mclean, Odreika and Batty, Fiona) Newberry, Karen) **6:**49

Inclusion: what it means and what should it look like to our profession? (Samuels, Tracey) **8:**16-19

Equality, diversity and inclusion

foster change (Ahmed-Landeryou,

Allyship - an endless struggle to

Culture, faith and occupational

Musharratt) 8:19

Look at what you need to do to become an authentic ally, delegates are told **7:**16

- My journey to becoming an occupational therapist (Banks, Yakoba) **8:**22-23
- My journey to the 'Oyibo's' (white person) profession (Azoska, Georgina) **8:**20-21

The value of shared learning (Weston, Rachel) **12:**30-31

Equipment

Live video as a tool for assessment: the clinical advantages for clients and therapists alike (Masters, Shaun) **3:**36-37

Evidence

Can we ever 'think too much'? (Glasby, Jon) **8:**54-55

Executive function

Collaboration and development to introduce a new assessment tool (van Rooij, Patty) **10:**44-45

F

Fatigue

The challenge of fatigue (Peters, Manuela and Powell, Vicki) **3:**38-39

Fire and Rescue Service

Diversifying practice-based learning (McQuaid, Leona; Sangster, Aimee; Taylor, Sarah) **1**:27-29

Fitness to practice

Navigating uncharted territory: my experience of the HCPC fitness to practise process (Gregory, Ann) **4:**40-41

Flexible working

NHS flexible working rights to improve work-life balance and retain staff 10:47

Forensic mental health

A personalised and occupationfocused approach to the care of patients with Long Covid (Wolfendale, Tori and Eaton, Justine) **9:**24-26

Forensic services

Occupational deprivation in prison (French, Charlotte) **9:**44-46

Functional approach

A new and useful rehabilitation tool (Smith, Lucy) **3:**46-48

Functional neurological disorder (FND)

Motivations for collaborative working (Hayward, Kate; Lumsden, Carrie; Ed Sum) **2:**54-56

G

Gamification

Increasing engagement in therapy with 'gamification' (Goldsmith, Nicola) **11:**56-57

Н

Health equity

#OTsForEquity (Samuels, Tracey) 12:12-13

- Achieving health equity **10:**14-15 Challenge inequalities (Booth-
- Gardiner, Rachel) **10:**17
- Digital technology and health equity (England, Suzy) **10:**16
- Ensuring equal access, outcomes and opportunities (Kapadia, Sherri) **10:**16
- Helping homeless people to reclaim and rebuild their lives (Baker, Hayley and Jones, Gabrielle) **12:**18-21

How can rehabilitation help to address health inequalities? **7:**20

- On the frontline of health equity **12:**14 Professor Sir Michael Marmot calls on government to 'put a fair
- distribution of health and wellbeing' at the heart of its policies **7:**15
- Target resources to those with the greatest need (Hindle, Linda) **10:**15



>

Health informatics

How close are occupational therapists to using data intelligently? **7:**15

Hidden disability

Helping me to 'run' again (Allen, Philip) **3:**24-26

Homelessness

Helping homeless people to reclaim and rebuild their lives (Baker, Hayley and Jones, Gabrielle) **12:**18-21

Horticultural therapy

Connect and thrive (Cooper, Astrid) **1:**46-48

Hospital-associated deconditioning

A catalyst for change (Ballantine, lain) **1:**34-36

Human trafficking

Human trafficking and occupational therapy (Edridge, Kezia) **11:**24-26

IMPACT (Implementing Adult Care Together)

Can we ever 'think too much'? (Glasby, Jon) **8:**54-55

Inactivity

The transformative power of occupation (Hackett, Janine; Murphy, Jessica; O'Reilly, Orlaith) **3:**28-29

Independent living

Rehab in a 'real world environment' (Wilkin, Stuart; Conway, Serena; McLaughlin Rachel) **5:**46-48

Information gathering

From dog walk to working document: a collaboration between occupational therapists and students (Lawson, Joanne) **4:**44-45

Integration

Bringing together health and social care (Durose, Louisa) **10**:30-31

Interdisciplinary teams

Moving into new territory (Tetlow, John and Dr Woodhead, Sarah) **6:**32-34



K

Kawa Model

Riding the waves of Long Covid together as occupational therapist peers (Ceolta-Smith, Jenny; Stanley, Kirsty; Maloney, Laura; Witcomb, Laura; Cohen, Leslie) **9:**18-21

L

Leadership

Aspiring to excellence (Daalhuizen, Marcella) **6:**20-22

- Creatively supporting the future workforce (Dr Clarke, Channine) **5:**34-36
- Harnessing placement experiences (Jones, Begw and Morris, Lucy) **9:**38-39
- If you want to make a difference and have some influence at leadership level, get involved with RCOT Council **7:**19
- The benefits for all of a leadership placement (Samuel, Christine and Sutton, Dion) **6:**50-51

Learning disability

- A personalised and occupationfocused approach to the care of patients with Long Covid (Wolfendale, Tori and Eaton, Justine) **9:**24-26
- Improving communication with learning disability patients (Brimbacombe, Julia) **4:**30-32

LifeStory Book

Like a phoenix from the ashes (Manktelow, Heather) **4:**22-24

Live-in care

The live-in home care sector: a new and emerging role for occupational therapists? (Cooper, Jackie) **2:**34-36

Long Covid

- A personalised and occupationfocused approach to the care of patients with Long Covid (Wolfendale, Tori and Eaton, Justine) **9:**24-26
- Embracing new challenges (Slade, Nicola) **7:**40-41
- It's time for Scotland to act (Duncan, Edward; Preston, Jenny; Cooper,

Kay) **8:**32-33

- Long Covid: the benefits of occupational therapy (Morgan, Natalie) **7:**38-39
- Riding the waves of Long Covid together as occupational therapist peers (Ceolta-Smith, Jenny; Stanley, Kirsty; Maloney, Laura; Witcomb, Laura; Cohen, Leslie) **9:**18-21
- Sowing the seeds of recovery (Hawes, Douglas) **11:**36-38
- Taking action (Drake, Lauren) **9:**16-17 The 'long' road back to work
- (Thompson, Pamela) **9:**22-23
- The green shoots of recovery (Hawes, Douglas) **4:**28-29
- The Long Covid community rehabilitation service (Chisman, Ellen) **9:**28-30

Μ

Malnutrition

Offering frontline advice and identifying risk (Baic, Sue) **2:**30-33

Mealtime group

Reflections on 'the art of the possible' (Jones, Natalie; Delaney, Audrey; Kelly, Mags) **5:**52-53

Meaningful occupation

- Increasing access to meaningful activities in community hospitals (Garner, Ruth J and Corr, Susan) **9:**32-33
- Naturally connected (Buck, Hannah) **7:**50-51
- Reclaiming control through a new occupation (Hughes, Kirstie) **11:**32-33
- The importance of being human (Jones, Linda) **11:**5-51

Mental health

- A reason to get up each day (Harrison-Price, Heidi) **12:**34-37
- Adapting an art group for deaf people (Spreadbury-Troy, Hannah and Jordan, Paz) **11:**16-19
- Adventure-based experiences for young people during the pandemic (Gardiner, Clare) **1**:38-40
- Connect and thrive (Cooper, Astrid) **1:**46-48
- Domestic abuse occupational therapy project: a response to COVID-19

(Jones, Kim and Clarke, Lucy) **10:**18-20

'Everyone could benefit from speaking to an occupational therapist...' (Morris, Julian; Mahoney, Debbie; Regan, Janet; Pearson, Abbie; Youngson, Bel) **5:**26-28

Helping me to 'run' again (Allen, Philip) **3:**24-26

How to think creatively about getting creative (Grimwood, Gina and Thompson, Lucy) **8:**38-39

Keeping people on track (Johnstone, Mary) **9:**34-36

Preparing for community living (O'Farrell, Clodagh and Batty, Fiona) **10:**32-33

Recovery through activity (Tolmie, Claire-Michelle) **8:**28-30

Reducing challenging behaviour and encouraging positive life experiences (Montgomery, Natasha) **11:**48-49

Social while distant (Daly, Rosalyn) **8:**46-48

Supporting people to continue their recovery journey – even after discharge (Foster, Stephanie) **12:**32-33

The benefits of physical activity (Paske, Janet) **1:**18-20

The development of a virtual group intervention (Matthews, Abigail) **8:**26-27

The Mindful Outdoor and Indoor Groups (Philipsz, Barbara) **3:**43-54

The power of music (Sheridan-Smith, Helen) **3:**34-35

The real work simulation programme (Adisa, Sandra; Duffield, Guy; Sherratt, Lauren; Mckellop, Leroy) **7:**42-43

The right support, at the right time (Smith, Amy) **10:**26-27

Mindfulness

The Mindful Outdoor and Indoor Groups (Philipsz, Barbara) **3:**43-54

Model of Human Occupation (MOHO)

Untapping the potential of assessment tools (Brown, Fiona; Pride, Andrew; Edwards, Marcia) **6**:24-26

Modern slavery

Human trafficking and occupational therapy (Edridge, Kezia) **11:**24-26

Royal College of Occupational Therapists

from working (I

A personal reflection on remote working (Laker, Andrea) **8:**50-51

Moving and handling

Motor neurone disease

Introducing an ethos of singlehanded care (Dr Mottram, Anita and Thornton, Sarah) **7:**44-46

Multi-professional/multidisciplinary teams

Aspiring to excellence (Daalhuizen, Marcella) **6:**20-22

The role of occupational therapy after critical care (Turner, Merryn) **10:**40-42

Music

Just for the fun of it (Highton, Rebecca) **6:**45

Reducing challenging behaviour and encouraging positive life experiences (Montgomery, Natasha) **11:**48-49

The power of music (Sheridan-Smith, Helen) **3:**34-35

Ν

National Institute for Health Research (NIHR)

Introducing the NIHR Applied Research Collaborations **5:**54-55

Nature

Naturally connected (Buck, Hannah) **7:**50-51 Sowing the seeds of recovery (Hawes, Douglas) **11:**36-38

Networking

Creating connections (Webster, Jennie; Donnelly, Jennifer; Hall, Laura) **5:**20-21

From dog walk to working document: a collaboration between occupational therapists and students (Lawson, Joanne) **4**:44-45

Neurocognitive pathway

Keeping people on track (Johnstone, Mary) **9:**34-36

Neurodiversity

Building on solid foundations (Mandal, Liliana) **7:**26-28 Dyslexia: both a challenge and a gift (Broom, Victoria) **11:**20-21 Joining the dots – autism and occupational therapy (Bucke, Helen) **7:**22-24

Trying something a little different (Thompson, Clarissa) **11:**22-23

Newly-qualified practitioners

- Reflections on launching a career in the midst of a pandemic (Birks, Olivia) **12:**38-39
- Year one: thriving not surviving (May, Deborah; McClure, Ryan; Wilkinson, Paul) **1:**30-31



Occupation

Life after lockdown (Binnington, Kate) 6:36-37

Occupational deprivation

- Cycling for recovery during the COVID-19 lockdown (Rosser, Chloe) **5:**42-44
- Occupational deprivation in prison (French, Charlotte) **9:**44-46
- Safely increasing social interaction and physical activity during a pandemic (Thomas, Kirsty; Stewart-Rawle, Tanya; Williams, Jeff) **5:**41
- The transformative power of occupation (Hackett, Janine; Murphy, Jessica; O'Reilly, Orlaith) **3:**28-29

Occupational identity

Embracing new challenges (Slade, Nicola) **7:**40-41

Occupational Therapy Week 2021

2021 theme for Occupational Therapy Week announced **10**:9 Achieving health equity **10**:14-15 Challenge inequalities (Booth-Gardiner, Rachel) **10**:17



- Digital technology and health equity (England, Suzy) **10:**16
- Ensuring equal access, outcomes and opportunities (Kapadia, Sherri) **10:**16
- Target resources to those with the greatest need (Hindle, Linda) **10:**15

Older people

- Developing a burns prevention resource (Evans, Janine; Ingham, Laura; Dr Purcell, Catherine; Roberts, Matthew) **6:**42-44 Offering frontline advice and
- identifying risk (Baic, Sue) **2:**30-33

Online therapy/virtual therapy

- A personal reflection on remote working (Laker, Andrea) **8:**50-51 From 'doom and gloom' to innovation and support (Cook, Andrew and
- Perry, Nick) **4:**20-21 Life after lockdown (Binnington, Kate) **6:**36-37
- Like a phoenix from the ashes (Manktelow, Heather) **4:**22-24
- Social while distant (Daly, Rosalyn) **8:**46-48

Supporting people with young onset dementia during a pandemic (Mann, Susan) **8:**56-58

The challenge of fatigue (Peters, Manuela and Powell, Vicki) **3:**38-39

The development of a virtual group intervention (Matthews, Abigail) **8:**26-27

The Mindful Outdoor and Indoor Groups (Philipsz, Barbara) **3:**43-54

Thriving not surviving (McHugh, Claire) **4:**26

Online training

Moving the occupational therapy role online (Griffin, Kim) **3:**30-32

Online video assessment

Live video as a tool for assessment: the clinical advantages for clients and therapists alike (Masters, Shaun) **3:**36-37

Moving into new territory (Tetlow, John and Dr Woodhead, Sarah) **6:**32-34

Outcome measures

Demonstrating the value of occupational therapy (Robinson,



Kate) **4:**48-50

Untapping the potential of assessment tools (Brown, Fiona; Pride, Andrew; Edwards, Marcia) **6**:24-26

Outdoor therapy

- Adventure-based experiences for young people during the pandemic (Gardiner, Clare) **1:**38-40
- Cycling for recovery during the COVID-19 lockdown (Rosser, Chloe) **5:**42-44
- Naturally connected (Buck, Hannah) **7:**50-51
- Sowing the seeds of recovery (Hawes, Douglas) **11:**36-38
- The Mindful Outdoor and Indoor Groups (Philipsz, Barbara) **3:**43-54

Ρ

Pain management

- Moving into new territory (Tetlow, John and Dr Woodhead, Sarah) **6:**32-34
- You have to have the rain to see the rainbow (Walker, Karen) **11:**28-30

Peer support

Riding the waves of Long Covid together as occupational therapist peers (Ceolta-Smith, Jenny; Stanley, Kirsty; Maloney, Laura; Witcomb, Laura; Cohen, Leslie) **9:**18-21

Personalised care

A personal reflection on remote working (Laker, Andrea) **8**:50-51 Oiling the wheels of occupational therapy (de longh, Anya) **3**:16-18 Trying something a little different (Thompson, Clarissa) **11**:22-23

PhD study

- An insider's perspective (Hughes, Rosemary) **6:**52-54
- From collaborating clinician to clinical researcher (Parsonage, Jackie) **8:**52-53

Physical activity

- Reclaiming control through a new occupation (Hughes, Kirstie) **11:**32-33
- Safely increasing social interaction and physical activity during a pandemic (Thomas, Kirsty; Stewart-

Rawle, Tanya; Williams, Jeff) **5:**41 The benefits of physical activity (Paske, Janet) **1:**18-20

Physical disability

Good posture: let's make it everybody's business (Morse, Catherine) **2:**50-51

Poetry

Occupational deprivation in prison (French, Charlotte) **9:**44-46

Post-ICU support

Thriving not surviving (McHugh, Claire) **4:**26

Posture management

Good posture: let's make it everybody's business (Morse, Catherine) **2:**50-51

Practice placements

- A step outside of the comfort zone (Pride, Susan and White, Nikki) **7:**34-36
- Creatively supporting the future workforce (Dr Clarke, Channine) **5:**34-36
- Developing and facilitating a virtual placement week for first year occupational therapy students (Barnes Brown, Vikki; Forge, Jessica; Wells, Leanne) **12:**40-42
- Developing and supporting the future workforce (Matchett, Natalie; Seagrave, Jayne; Patterson, Sam) **3:**50-52
- Face to face is better than virtual, but in these times, virtual is better than nothing at all (Reeve, Sarah and Younger, Rebecca) **7:**30-32
- Harnessing placement experiences (Jones, Begw and Morris, Lucy) **9:**38-39
- 'Pioneering' virtual placements with community organisations (Coomber, Vanessa; Southwood, Claire; Isofache, George; Chan, Ka Nip; Dr Eyres, Patricia; Dr Warren, Alison) 8:42-44
- Practice makes perfect (Niblock, Sarah and Mickel, Andrew) **5**:18-19
- Practice-based learning in a pandemic: surprises, challenges and opportunities (Sweeney, Alison; Marr, Andrew; Sammon, Kiva; Maughan, Rebecca) **6:**46-48 Reflections on a blended practice

placement (Waldron, Dan; Abdulle, Salma; Dhillon, Pavandeep; Eracleous, Pantelitsa; Halim, Amaan; King, Cleo; Nawal Mohamed, Safa) **5:**23-24

Reflections on a long-arm supervision placement at Scottish Veterans Residences (McClelland, Mairéad; Fazekas, Bence; Beveridge, Joanna; Smeaton Brown, Kirsty; Dr Harrison, Michele) **11:**42-44

Reorganising the delivery of care due to COVID-19 (Ali, Bismah) **9:**48-49

The benefits for all of a leadership placement (Samuel, Christine and Sutton, Dion) **6:**50-51

The challenges and benefits of offering pre-registration placements during the COVID-19 pandemic (Johnson, Rachel; Duggan, Kate; Lallo, Sofia) **8:**40-41

The North West Anglia apprenticeship approach (Smith, Helen) **9:**50-52

Preceptorship

Reflections from the front line (Whitemore, Tom) **9:**54-56

Preventative work

Back to school (Mickel, Andrew) 3:20-22

Primary care

The right support, at the right time (Smith, Amy) **10:**26-27

Private sector

The live-in home care sector: a new and emerging role for occupational therapists? (Cooper, Jackie) **2:**34-36

Professional identity

Aspiring to excellence (Daalhuizen, Marcella) **6:**20-22

Pulmonary rehabilitation

Embracing new opportunities (Donbavand, Joanne; Nye, Ed; Adair, Kelly; Wallis, Bethan; Sally Grose) **2:**46-48

We need to develop the research, and evidence the strengths of pulmonary rehab as an intervention for people with post-COVID-19 symptoms, delegates hear **7:**17

RC Royal College of Occupational Therapists

Q

Quality improvement

The transformative power of occupation (Hackett, Janine; Murphy, Jessica; O'Reilly, Orlaith) **3:**28-29

R

Reablement

Putting people's needs at the heart of the service (Tooke, Sophie) **10:**28-29

Real work simulation programme

The real work simulation programme (Adisa, Sandra; Duffield, Guy; Sherratt, Lauren; Mckellop, Leroy) **7:**42-43

Redeployment

Embracing new challenges (Slade, Nicola) **7:**40-41

Reflections on Occupational Therapy

- Two jobs, two very different models of working (Majoni, Tapiwa and Mallett, Esther) **11:**46-47
- What is occupational therapy? (Vasileiadou, Niki; Parrish, Sarah; Greenhead, Lisa; Harwood, Beth; Warrilow, Rebecca; Appelt, Sophie) **5:**49-51
- What's in your heart for occupational therapy? (Bowser, Anita; Williams, Belinda; Sarah, McGinley; Priddin, Samuel) **4:**46-47

Rehabilitation

- A new and useful rehabilitation tool (Smith, Lucy) **3:**46-48
- A reason to get up each day (Harrison-Price, Heidi) **12:**34-37
- COVID-19: providing valuable continuity of care into the community (Pearsall, Clare) **1:**24-26
- Embracing new opportunities (Donbavand, Joanne; Nye, Ed;
- Adair, Kelly; Wallis, Bethan; Sally Grose) **2:**46-48 Facilitating safe and effective
- discharge from hospital (O'Neill, Lauren and Seawright, Louise) **4:**42-43
- Helping me to 'run' again (Allen,

Philip) 3:24-26

- How can rehabilitation help to address health inequalities? **7:**20
- Increasing engagement in therapy with 'gamification' (Goldsmith, Nicola) **11:**56-57
- Long Covid: the benefits of occupational therapy (Morgan, Natalie) **7:**38-39
- Rehab in a 'real world environment' (Wilkin, Stuart; Conway, Serena; McLaughlin Rachel) **5:**46-48
- Taking action (Drake, Lauren) **9:**16-17
- The Long Covid community rehabilitation service (Chisman, Ellen) **9:**28-30
- Thriving not surviving (McHugh, Claire) **4:**26
- Two jobs, two very different models of working (Majoni, Tapiwa and Mallett, Esther) **11:**46-47

Research and development

- A catalyst for change (Ballantine, lain) **1:**34-36
- An insider's perspective (Hughes, Rosemary) **6:**52-54
- Caring about carers: occupational therapy and carer support (Micklewright, Kerry) **10**:36-38
- Exploring the path less travelled: reflections of a teaching and research associate (Whiting, Sam) **5:**56-57
- From collaborating clinician to clinical researcher (Parsonage, Jackie) **8:**52-53
- Introducing the NIHR Applied Research Collaborations **5:**54-55
- Motivations for collaborative working (Hayward, Kate; Lumsden, Carrie; Ed Sum) **2:**54-56
- Why complete a research placement? (Rohde, Johanna) **11:**40-41
- Working together for involvement in research and development activity: our journey so far (Atkin, Helen; Atkinson, Diana; Day, Karen; Goldman, Hazel; Healey, Thea; Markham, Sarah; Rennard, Una; Roberts, Julia; Samuels, Isaac; Thompson, Angie; Turner, Michael; Walker, Lauren; Ward, Gill) **12:**44-46

Return to work

- The 'long' road back to work (Thompson, Pamela) **9:**22-23
- >

Royal College of Occupational Therapists (RCOT)

- #OTsForEquity (Samuels, Tracey) 12:12-13
- A showcase for occupational therapy **5:**14
- A strategic shift that reflects our changing priorities (Cochrane, Clare) **12:**17
- Advancing practice and new ways of working (Cooper, Paul and Dr Tempest, Stephanie) **4:**52
- Better to try and decide if it's right, than never to try at all (Laidlaw, Anita) **7:**58

Celebrating excellence in occupational therapy **10**:48-57

- Don't look back stay connected to your profession (Samuels, Tracey) **7:**56-57
- Focus on Julia Scott A long and impactful legacy **2:**16-17
- Focus on Steve Ford Positioning the profession for the future (Samuels, Tracey) **12:**16-17
- Funding support for learning, development and research activities **3:**53-55
- Get involved and reap the benefits (Warrender, Fiona) **7:**59
- If you want to make a difference and have some influence at leadership level, get involved with RCOT Council **7:**19
- Inclusion: what it means and what should it look like to our profession? (Samuels, Tracey) **8:**16-19
- Occupational therapists' skills and experience are needed more now than ever before, says RCOT chief executive Steve Ford **7:**21
- Over 1,500 people from the UK and around the world take part in RCOT's first ever wholly-virtual annual conference **7:**14
- Practice makes perfect (Niblock, Sarah and Mickel, Andrew) **5:**18-19
- RCOT's new chief executive pledges to 'hear, listen and to understand' (Samuels, Tracey) **4:**14-15
- Sharing innovation and creativity (Keir, Alison and Hay, Carolyn) **3:**14-15
- Supporting the needs of occupational therapists working with adults with ABI (de Charentenay, Sarah and Rowland OBE, Doreen) **6:**56-58 Working together for involvement



in research and development activity: our journey so far (Atkin, Helen; Atkinson, Diana; Day, Karen; Goldman, Hazel; Healey, Thea; Markham, Sarah; Rennard, Una; Roberts, Julia; Samuels, Isaac; Thompson, Angie; Turner, Michael; Walker, Lauren; Ward, Gill) **12:**44-46

S

Sawdust hearts project

What's in your heart for occupational therapy? (Bowser, Anita; Williams, Belinda; Sarah, McGinley; Priddin, Samuel) **4:**46-47

Sensory integration

Can we create a sensory smart school? (Davies, Karen) **9:**40-42

Service development

Service development amidst a pandemic (Taylor, Lauren and Gill, Karen) **1:**22-23

Service evaluation

- Increasing access to meaningful activities in community hospitals (Garner, Ruth J and Corr, Susan) **9:**32-33
- Untapping the potential of assessment tools (Brown, Fiona; Pride, Andrew; Edwards, Marcia) **6:**24-26
- What is occupational therapy? (Vasileiadou, Niki; Parrish, Sarah; Greenhead, Lisa; Harwood, Beth; Warrilow, Rebecca; Appelt, Sophie) **5:**49-51

Service improvement

Community re-engagement for young people with acute mental health needs (lordanidou, Artemis) **12:**48-49

Service user involvement

Working together for involvement in research and development activity: our journey so far (Atkin, Helen; Atkinson, Diana; Day, Karen; Goldman, Hazel; Healey, Thea; Markham, Sarah; Rennard, Una; Roberts, Julia; Samuels, Isaac; Thompson, Angie; Turner, Michael; Walker, Lauren; Ward, Gill) **12:**44-46

Single profession leadership

Aspiring to excellence (Daalhuizen, Marcella) **6:**20-22

Single-handed care

Introducing an ethos of singlehanded care (Dr Mottram, Anita and Thornton, Sarah) **7:**44-46

Social care

- Bringing together health and social care (Durose, Louisa) 10:30-31 Pushing the enablement agenda
- (Morling-Grove, Donna) **2:**52-53 Step change **5:**38-40
- The live-in home care sector: a new and emerging role for occupational therapists? (Cooper, Jackie) **2:**34-36

Social interaction

Reflections on 'the art of the possible' (Jones, Natalie; Delaney, Audrey; Kelly, Mags) **5:**52-53 The value of shared learning (Weston, Rachel) **12:**30-31

Social isolation

- Cycling for recovery during the COVID-19 lockdown (Rosser, Chloe) **5:**42-44
- Safely increasing social interaction and physical activity during a pandemic (Thomas, Kirsty; Stewart-Rawle, Tanya; Williams, Jeff) **5:**41
- Student engagement in a global pandemic (Rowlands, Rachel; Sutton, Dion; Evans, Jenni) **5:**30-32
- Supporting people to continue their recovery journey – even after discharge (Foster, Stephanie) **12:**32-33

Special Education Needs and Disabilities

- Can we create a sensory smart school? (Davies, Karen) **9:**40-42 Good posture: let's make it everybody's business (Morse, Catherine) **2:**50-51 The 'A, B, C, D' of cycling (Parker,
- Lana) **5:**45 Therapies in schools (Chapman, Linnie) **4:**34-36

Stairlifts

Cognitive impairment and stairlifts (Dow, Ailsa) **11:**52-54



Stroke service

- 20/20 vision (Gutiérrez-López, Maria-Elena; D'Anastasi, Sarah; Parkins, Katherine) **2:**38-40
- Reflections on 'the art of the possible' (Jones, Natalie; Delaney, Audrey; Kelly, Mags) **5:**52-53

Student education

- A step outside of the comfort zone (Pride, Susan and White, Nikki) **7:**34-36
- Community re-engagement for young people with acute mental health needs (lordanidou, Artemis) **12:**48-49
- Creating connections (Webster, Jennie; Donnelly, Jennifer; Hall, Laura) **5:**20-21
- Creatively supporting the future workforce (Dr Clarke, Channine) **5:**34-36
- Developing and facilitating a virtual placement week for first year occupational therapy students (Barnes Brown, Vikki; Forge, Jessica; Wells, Leanne) **12:**40-42
- Developing and supporting the future workforce (Matchett, Natalie; Seagrave, Jayne; Patterson, Sam) **3:**50-52
- Diversifying practice-based learning (McQuaid, Leona; Sangster, Aimee; Taylor, Sarah) **1**:27-29
- Embracing new opportunities (Donbavand, Joanne; Nye, Ed; Adair, Kelly; Wallis, Bethan; Sally Grose) **2:**46-48
- Everyone could benefit from speaking to an occupational therapist...' (Morris, Julian; Mahoney, Debbie; Regan, Janet; Pearson, Abbie; Youngson, Bel) **5:**26-28
- Face to face is better than virtual, but in these times, virtual is better than nothing at all (Reeve, Sarah and Younger, Rebecca) **7:**30-32
- From dog walk to working document: a collaboration between occupational therapists and students (Lawson, Joanne) **4**:44-45
- Harnessing placement experiences (Jones, Begw and Morris, Lucy) **9:**38-39
- 'Pioneering' virtual placements with community organisations (Coomber, Vanessa; Southwood,



Claire; Isofache, George; Chan, Ka Nip; Dr Eyres, Patricia; Dr Warren, Alison) **8:**42-44

- Practice makes perfect (Niblock, Sarah and Mickel, Andrew) **5:**18-19
- Practice-based learning in a pandemic: surprises, challenges and opportunities (Sweeney, Alison; Marr, Andrew; Sammon, Kiva; Maughan, Rebecca) **6:**46-48
- Reflections on a blended practice placement (Waldron, Dan; Abdulle, Salma; Dhillon, Pavandeep; Eracleous, Pantelitsa; Halim, Amaan; King, Cleo; Nawal Mohamed, Safa) **5:**23-24
- Reflections on a long-arm supervision placement at Scottish Veterans Residences (McClelland, Mairéad; Fazekas, Bence; Beveridge, Joanna; Smeaton Brown, Kirsty; Dr Harrison, Michele) **11:**42-44
- Reorganising the delivery of care due to COVID-19 (Ali, Bismah) **9:**48-49
- Student engagement in a global pandemic (Rowlands, Rachel; Sutton, Dion; Evans, Jenni) **5:**30-32
- The benefits for all of a leadership placement (Samuel, Christine and Sutton, Dion) **6:**50-51
- The challenges and benefits of offering pre-registration placements during the COVID-19 pandemic (Johnson, Rachel; Duggan, Kate; Lallo, Sofia) **8:**40-41
- The North West Anglia apprenticeship approach (Smith, Helen) **9:**50-52
- The power of music (Sheridan-Smith, Helen) **3:**34-35
- The simulated hospital experience for students (Pywell, Sam) **4:**38-39
- The transformative power of occupation (Hackett, Janine; Murphy, Jessica; O'Reilly, Orlaith) **3:**28-29
- therapists and students (Lawson, Joanne) **4:**44-45
- Why complete a research placement? (Rohde, Johanna) **11:**40-41

Supervision

Reflections on a long-arm supervision placement at Scottish Veterans Residences (McClelland, Mairéad; Fazekas, Bence; Beveridge, Joanna; Smeaton Brown, Kirsty; Dr Harrison, Michele) **11:**42-44 When supervision becomes a lifeline (Taylor, Gill and Huxtable, Alison) **3:**40-42

Sustainability

Clean air – a human right and a health issue (Gordon, Jacqueline and White, Sophie) **12:**26-27 Occupational therapists urged to 'take action now' to deal with the global climate and health crises **7:**19

Т

TASK (Therapy, Activities, Skills and Kinesiology) boards

A new and useful rehabilitation tool (Smith, Lucy) **3:**46-48

Technology

The simulated hospital experience for students (Pywell, Sam) **4:**38-39

Therapies In Schools (TIS) project

Therapies in schools (Chapman, Linnie) **4:**34-36

Therapy Outcome Measure (TOM)

- Demonstrating the value of occupational therapy (Robinson, Kate) **4:**48-50
- Measuring outcomes and demonstrating quality of service (Davenport, Sharon and Smith, Chris) **7:**48-49

U

Upper limb

A new and useful rehabilitation tool (Smith, Lucy) **3:**46-48

Urgent Response Service

From referral to assessment in two hours (Mackenzie, Sally) **9:**37



V

Veterans

From dog walk to working document: a collaboration between occupational therapists and students (Lawson, Joanne) **4:**44-45

Virtual assessment/consultation

A personal reflection on remote working (Laker, Andrea) **8:**50-51 Face to face is better than virtual, but in these times, virtual is better than nothing at all (Reeve, Sarah and

Younger, Rebecca) **7:**30-32 From temporary virtual solution to a permanent fixture (Marshall, Gemma) **6:**28-31

Live video as a tool for assessment: the clinical advantages for clients and therapists alike (Masters, Shaun) **3:**36-37

Moving into new territory (Tetlow, John and Dr Woodhead, Sarah) **6:**32-34

Virtual learning

A step outside of the comfort zone (Pride, Susan and White, Nikki) **7:**34-36

Practice-based learning in a pandemic: surprises, challenges and opportunities (Sweeney, Alison; Marr, Andrew; Sammon, Kiva; Maughan, Rebecca) **6:**46-48

Reflections on a blended practice placement (Waldron, Dan; Abdulle, Salma; Dhillon, Pavandeep; Eracleous, Pantelitsa; Halim, Amaan; King, Cleo; Nawal Mohamed, Safa) **5:**23-24

The simulated hospital experience for students (Pywell, Sam) **4:**38-39

Virtual placements

Developing and facilitating a virtual placement week for first year occupational therapy students (Barnes Brown, Vikki; Forge, Jessica; Wells, Leanne) **12**:40-42 'Pioneering' virtual placements with community organisations (Coomber, Vanessa; Southwood, Claire; Isofache, George; Chan, Ka Nip; Dr Eyres, Patricia; Dr Warren, Alison) **8**:42-44



Visual dysfunction

20/20 vision (Gutiérrez-López, Maria-Elena; D'Anastasi, Sarah; Parkins, Katherine) **2**:38-40

Volunteering

Better to try and decide if it's right, than never to try at all (Laidlaw, Anita) **7:**58

Don't look back – stay connected to your profession (Samuels, Tracey) **7:**56-57

Get involved and reap the benefits (Warrender, Fiona) **7:**59

The importance of being human (Jones, Linda) **11:**5-51

W

Wellbeing

'Everyone could benefit from speaking to an occupational therapist...' (Morris, Julian; Mahoney, Debbie; Regan, Janet; Pearson, Abbie; Youngson, Bel) **5:**26-28

Helping me to 'run' again (Allen, Philip) **3:**24-26

How to think creatively about getting creative (Grimwood, Gina and Thompson, Lucy) **8:**38-39

Life after lockdown (Binnington, Kate) 6:36-37

Naturally connected (Buck, Hannah) **7:**50-51

No 'magic bullet' to happiness, delegates told, but you can re-train your brain **7:**20

Supporting staff wellbeing in an acute trust during COVID-19 (Dunger, Laura; Ward, Abbi; Howlett, Anna; Snook, Linda) **8:**34-36

The power of music (Sheridan-Smith, Helen) **3:**34-35

Work experience

Meeting work experience expectations during a pandemic (Harrison-Paul, Jane) **2:**44-45 Virtual work experience (Bowser, Anita) **2:**45

Author index

Α

Abdulle, Salma **5**:23-24 Adair, Kelly **2**:46-48 Adisa, Sandra **7**:42-43 Ahmed-Landeryou, Musharratt **8**:19 Ali, Bismah **9**:48-49 Allen, Philip **3**:24-26 Appelt, Sophie **5**:49-51 Atkin, Helen **12**:44-46 Atkinson, Diana **12**:44-46 Azoska, Georgina **8**:20-21

В

Baic. Sue 2:30-33 Baker, Hayley 12:18-21 Ballantine, lain 1:34-36 Banks, Yakoba 8:22-23 Barnes Brown, Vikki 12:40-42 Bassi, Nikita 9:48-49 Batty, Fiona 10:32-33 Beveridge, Joanna 11:42-44 Binnington, Kate 6:36-37 Birks, Olivia 12:38-39 Booth-Gardiner. Rachel 10:17 Bowser, Anita 4:46-47 Brimbacombe, Julia 4:30-32 Broom, Victoria **11:**20-21 Brown, Fiona 6:24-2 Buck, Hannah 7:50-51 Bucke, Helen 7:22-24

С

Ceolta-Smith, Jenny 9:18-21 Chan, Ka Nip 8:42-44 Chapman, Linnie 4:34-36 Chisman, Ellen 9:28-30 Clarke, Channine 5:34-36 Clarke, Lucy 10:18-20 Cochrane, Clare 12:17 Cohen, Leslie 9:18-21 Conway, Serena 5:46-48 Cook, Andrew 4:20-21 Coomber, Vanessa 8:42-44 Cooper, Astrid 1:46-48 Cooper, Jackie 2:34-36 Cooper, Kay 8:32-33 Cooper, Paul 4:52 Corr, Susan 9:32-33 Crowley, Ruth 2:42-43 Cruse, Wendy 6:38-40

Royal College of Occupational Therapists

D

D'Anastasi. Sarah 2:38-40 Daalhuizen, Marcella 6:20-22 Daly, Rosalyn 8:46-48 Davenport, Sharon 7:48-49 Davies, Karen 9:40-42 Day, Karen 12:44-46 de Charentenay, Sarah 6:56-58 de longh, Anya 3:16-18 del Canizo, Manuel Martin 5:15-17 Delaney, Audrey 5:52-53 Dhillon, Pavandeep 5:23-24 Dobson, Leigh 6:16-18 Donbavand, Joanne 2:46-48 Donnelly, Jennifer 5:20-21 Dow, Ailsa 11:52-54 Drake, Lauren 9:16-17 Duffield, Guy 7:42-43 Duggan, Kate 8:40-41 Duncan, Edward 8:32-33 Dunger, Laura **8:**34-36 Durose, Louisa 10:30-31

Ε

Eaton, Justine **9**:24-26 Edridge, Kezia **11**:24-26 Edwards, Marcia **6**:24-2 Emsley, Amy **6**:16-18 England, Suzy **10**:16 Eracleous, Pantelitsa **5**:23-24 Evans, Janine **6**:42-44 Evans, Jenni **5**:30-32 Eyres, Patricia **8**:42-44

F

Fay, Sarah **11:**34-3 Fazekas, Bence **11:**42-44 Forge, Jessica **12:**40-42 Foster, Stephanie **12:**32-33 French, Charlotte **9:**44-46

G

Gardiner, Clare **1**:38-40 Garner, Ruth J **9**:32-33 Gill, Karen **1**:22-23 Glasby, Jon **8**:54-55 Goldman, Hazel **12**:44-46 Goldsmith, Nicola **11**:56-57 Gordon, Jacqueline **12**:26-27 Graves, Sophie **1**:32-33 Greenhead, Lisa **5**:49-51 Gregory, Ann **4**:40-41 Griffin, Kim **3**:30-32 Grimshaw, Sarah **2**:42-43 Grimwood, Gina **8:**38-39 Grose, Sally **2:**46-48 Gutiérrez-López, Maria-Elena **2:**38-40

Η

Hackett, Janine 3:28-29 Halim. Amaan **5:**23-24 Hall, Laura **5:**20-21 Harrison, Michele **11:**42-44 Harrison-Paul, Jane 2:44-45 Harrison-Price. Heidi 12:34-37 Harwood, Beth 5:49-51 Hawes, Douglas 4:28-29; 11:36-38 Hay, Carolyn 3:14-15 Hayward, Kate 2:54-56 Healey, Thea **12:**44-46 Highton, Rebecca 6:45 Hindle, Linda 10:15 Howlett, Anna 8:34-36 Hughes, Kirstie 11:32-33 Hughes, Rosemary 6:52-54 Huxtable, Alison 3:40-42

L

Ingham, Laura **6:**42-44 Iordanidou, Artemis **12:**48-49 Isofache, George **8:**42-44

J

Johnson, Rachel **8**:40-41 Johnstone, Mary **9**:34-36 Jones, Begw **9**:38-39 Jones, Gabrielle **12**:18-21 Jones, Kim **10**:18-20 Jones, Linda **11**:5-51 Jones, Natalie **5**:52-53 Jordan, Paz **11**:16-19

Κ

Kapadia, Sherri **10**:16 Keir, Alison **3**:14-15 Kelly, Mags **5**:52-53 King, Cleo **5**:23-24

L

Laidlaw, Anita **7:**58 Laker, Andrea **8:**50-51 Lallo, Sofia **8:**40-41 Lawson, Joanne **4:**44-45 Lumsden, Carrie **2:**54-56

Μ

Mackenzie, Sally 9:37

Mahoney, Debbie 5:26-28 Majoni, Tapiwa **11:**46-47 Mallett, Esther **11:**46-47 Maloney, Laura 9:18-21 Mandal, Liliana 7:26-28 Manktelow, Heather 4:22-24 Mann. Susan 8:56-58 Markham, Sarah 12:44-46 Marr, Andrew 6:46-48 Marshall, Gemma 6:28-31 Martin, Laura 7:52-54 Masters, Shaun 3:36-37 Matchett, Natalie 3:50-52 Matthews, Abigail 8:26-27 Maughan, Rebecca 6:46-48 May, Deborah 1:30-31 McClelland, Mairéad 11:42-44 McClure, Ryan 1:30-31 McGinley, Sarah 4:46-47 McHugh, Claire 4:26 Mckellop, Leroy 7:42-43 McLaughlin Rachel 5:46-48 Mclean, Odreika 6:49 McQuaid, Leona 1:27-29 Mickel, Andrew 2:26-28; 3:20-22; 4:16-19; 5:18-19 Micklewright, Kerry 10:36-38 Miguel, Marisa Antão 5:15-17 Mitchell, Hannah 12:22-24 Montgomery, Natasha **11:**48-49 Morgan, Natalie 7:38-39 Morling-Grove, Donna 2:52-53 Morris, Julian 5:26-28 Morris, Lucy 9:38-39 Morse, Catherine 2:50-51 Mottram, Anita 7:44-46 Murphy, Jessica 3:28-29

Ν

Nawal Mohamed, Safa **5**:23-24 Newberry, Karen **6**:49 Niblock, Sarah **5**:18-19 Nye, Ed **2**:46-48

0

O'Farrell, Clodagh **10:**32-33 O'Neill, Lauren **4:**42-43 O'Reilly, Orlaith **3:**28-29

Ρ

Parker, Lana **5**:45 Parkins, Katherine **2**:38-40 Parrish, Sarah **5**:49-51 Parsonage, Jackie **8**:52-53



Paske, Janet **1**:18-20 Patterson, Sam **3**:50-52 Pearsall, Clare **1**:24-26 Pearson, Abbie **5**:26-28 Perry, Nick **4**:20-21 Peters, Manuela **3**:38-39 Philipsz, Barbara **3**:43-54 Powell, Vicki **3**:38-39 Preston, Jenny **8**:32-33 Priddin, Samuel **4**:46-47 Pride, Andrew **6**:24-2 Pride, Susan **7**:34-36 Purcell, Catherine **6**:42-44 Pywell, Sam **4**:38-39

<u>Q</u>

Quinn, Roisin 2:25

R

Reeve, Sarah **7:**30-32 Regan, Janet **5:**26-28 Rennard, Una **12:**44-46 Rigby, Lindsey **2:**20-21 Rimmer, Sarah **2:**22-24 Roberts, Julia **12:**44-46 Roberts, Matthew **6:**42-44 Robinson, Kate **4:**48-50 Rohde, Johanna **11:**40-41 Rosser, Chloe **5:**42-44 Rowland OBE, Doreen **6:**56-58 Rowlands, Rachel **5:**30-32

S

Sammon, Kiva 6:46-48 Samuel, Christine 6:50-51 Samuels, Isaac **12:**44-46 Samuels, Tracey 4:14-15; 7:56-57; 8:16-19; 12:12-13; 12:16-17 Sangster, Aimee 1:27-29 Seagrave, Jayne 2:18-19; 3:50-52 Seawright, Louise 4:42-43 Sheridan-Smith, Helen 3:34-35 Sherratt, Lauren 7:42-43 Slade, Nicola 7:40-41 Smeaton Brown, Kirsty 11:42-44 Smith, Amy 10:26-27 Smith, Chris **7:**48-49 Smith, Helen 9:50-52 Smith, Lucy 3:46-48 Snook, Linda 8:34-36 Southwood, Claire 8:42-44 Spreadbury-Troy, Hannah 11:16-19 Stanley, Kirsty 9:18-21 Stewart-Rawle, Tanya 5:41 Stuart-Neil, Laura 5:15-17 Sum, Ed 2:54-56 Sutton, Dion 5:30-32; 6:50-51 Sweeney, Alison 6:46-48

Т

Taylor, Gill **3:**40-42 Taylor, Lauren 1:22-23 Taylor, Sarah 1:27-29 Tempest, Stephanie **4:**52 Tetlow, John **6:**32-34 Thom. Karen **11:**13 Thomas, Kirsty 5:41 Thompson, Angie 12:44-46 Thompson, Clarissa **11:**22-23 Thompson, Lucy 8:38-39 Thompson, Pamela 9:22-23 Thornton, Sarah 7:44-46 Tolmie, Claire-Michelle 8:28-30 Tooke. Sophie **10:**28-29 Turner, Merryn 10:40-42 Turner, Michael 12:44-46

V

Vallely, Shirley-Ann **6**:16-18 van Rooij, Patty **10**:44-45 Vasileiadou, Niki **5**:49-51 Vaughan, Hayley **1**:16-17

W

Waldron. Dan **5:**23-24 Walker. Karen **11:**28-30 Walker, Krissy 12:34-37 Walker, Lauren 12:44-46 Wallis, Bethan 2:46-48 Ward, Abbi 8:34-36 Ward, Gill 12:44-46 Warren, Alison 8:42-44 Warrender, Fiona 7:59 Warrilow, Rebecca 5:49-51 Webster, Jennie 5:20-21 Wells, Leanne 12:40-42 Weston, Rachel 12:30-31 White, Amanda 1:16-17 White, Nikki **7:**34-36 White, Sophie 12:26-27 Whitemore, Tom 9:54-56 Whiting, Sam **5:**56-57 Wigmore, Catrina 1:32-33 Wilkin, Stuart 5:46-48 Wilkinson, Paul 1:30-31 Williams, Belinda 4:46-47 Williams, Jeff 5:41 Wingrove, Barbara 7:52-54 Witcomb, Laura 9:18-21 Wolfendale, Tori 9:24-26 Wong, Ching-Yee 5:15-17 Woodhead, Sarah 6:32-34 Wormald, Gemma **10:**22-25

Y

Younger, Rebecca **7:**30-32 Youngson, Bel **5:**26-28

News and professional resources index News items are indexed by key words

Α

Accessibility

- 20-year Scotland housing strategy pledges 'step change' in availability of accessible and adaptable homes **4:**12
- Over half of Brits say they won't be able to live in their home if they become disabled **10:**8
- We need to talk about accessibility, says new charity podcast **9:**8

Achievements

School student wins national competition with an occupational therapy themed board game **10**:6 Talented occupational therapist runner wins top title in London Marathon **11**:12

Adaptations

- Adaptations Without Delay finds role in post-COVID service reorganisation **6:**8
- Adaptations Without Delay report continues to prompt change in adaptation services **3:**9
- Collaboration is the key to the future of home adaptations **10:**10 New adaptations guidance aims to
- educate landlords **5**:9 New guide for adaptations for children and young people with behaviours that challenge **5**:11

Adult social care

- New funding will improve researchled practice in adult social care in the East of England **7:**8
- New guidance on the role occupational therapists play at strategic levels in adult social care services **12:**8
- RCOT supports new centre implementing evidence on adult social care **4:**6

Allied Health Professionals

First national survey on AHP perceptions of research needs occupational therapists' views **7:**11 New framework launched to address



health inequalities **7:**7 Refreshed health curricula guidance launches **10:**10

Allied Health Professions (AHP) support workforce

RCOT calls for commitment to develop AHP support workforce **6:**10

Anti-racism

Celebrating Black History Month **10:**11 Occupational therapy and direct action **10:**11

Assistive technology

Competition launched to raise awareness of assistive technology amongst children **8**:8

Awards

Buckinghamshire perinatal mental health service regional winners in NHS Parliamentary Awards **1**:6 Congratulations to the recipients of this year's Fellowship and Merit

Awards **2:**58

В

BAME

Celebrating Black History Month **10:**11 Funding for Future Leaders Programme for BAME members announced **1:**9

Blue Badge assessments

Occupational therapist wins award for commitment to keep Blue Badge assessments going during the pandemic **9:**8

British Association of Occupational Therapists (BAOT)

AGM reports healthy finances, no increase in membership fee and allows online AGMs **10:**12 Auditor's report for BAOT members **4:**65-67

С

Campaigns

RCOT backs Future Social Care

Coalition's fair pay campaign **3:**12 RCOT backs Healthy Homes Act campaign **3:**13

Cancer

Talk about cancer, help save lives **10:**10

Cancer services

Northern Ireland publishes 'recovery plan' for cancer services **8:**13

Carbon emissions

Climate emergency and the vision for a net-zero NHS **5:**12-13

Children and young people

- Children's occupational therapist wins Cambridge Social Innovation Prize **9:**12
- Focus on adults creates 'serious concerns' for children and young people on England's upcoming health and care bill **6:**6
- Lack of vital therapy in schools for children and young people **10:**8
- New guide for adaptations for children and young people with
- behaviours that challenge **5:**11 New RISE NI Parent website
- launched 2:60
- We need to talk about accessibility, says new charity podcast **9:**8

Children's services

Major review recommends powered mobility for under-fives with mobility limitations **1**:12 More children's occupational therapy services offer advice lines during COVID-19 **2**:8



Vaughan Gething backs RCOT calls to protect children's therapy services in Wales **2:**7

Community health

Community health two-hour crisis response standard guidance published **8:**6

Continuing professional development

'Roadmap' for practitioners in primary care launched **12:**10

Coronavirus (COVID-19)

A third of professionals working with people with sensory challenges report increased therapy waiting times **1**:9

COVID experiences drive me forwards, says occupational therapy student who spent a month on ventilation **2:**14

Derby team create videos to support return to work after COVID-19 **4**:10

Government must try harder on vaccines before leaping to the law **4:**55

Inadequate PPE and ventilation is threatening health and care workers, Prime Minister warned **3:**11

Increase in caring responsibilities sees Covid burden falling hard on female workforce **6:**12

It's not too much to mask **8:**15 Long Covid: RCOT leads AHP

representation with key COVID parliamentary group **6:**7

Mandatory COVID vaccination of health and care workers (England) **12:**8

Mandatory COVID vaccination of health and care workers in England **12:**11

Members help colleagues manage Long Covid and return to work **3:**6-7

More children's occupational therapy services offer advice lines during COVID-19 **2:**8

Occupational therapist joins research team looking at post-COVID clinics **1:**8

Occupational therapist takes part in Portraits for NHS Heroes project **3:**10



Occupational therapists get to work vaccinating colleagues and patients **2:**9

Occupational therapists using education recovery funds to help children back to school **6:**6

One of the first teams offering post-COVID support hailed a success **1**:7 Provide new funding and a

parliamentary review for children with SEND, say MPs **5:**10

RCOT and RCPsych recommend social prescribing to help tackle the mental heath consequences of loneliness and isolation caused by COVID-19 **4**:8

RCOT COVID-19 support fund **10:**10 RCOT launches new COVID-19

Support Fund for members **2**:11 RCOT taking action on Long Covid **3**:7

Recovering from COVID-19: Post viral-fatigue and conserving energy **1:**49

Specialist sections reach new audiences as they take conferences online **1:**10

Supporting occupational therapists during the pandemic **2:**59

Crisis response

Community health two-hour crisis response standard guidance published **8:**6

D

Data

RCOT publishes new data and innovation strategy **12:**8

Deconditioning

Public Health England produces recommendations for deconditioning and reducing falls in older adults following the pandemic **9:**10

Dementia care

International practice recommendations on hearing and vision impairment in people with dementia **9:**14

National launch of the Herbert Protocol in Scotland **11:**13

New guidance published on dementia and older people's mental

health 5:11

Digital competency

HEE launches digital competency framework **5**:11

Digital inequalities

TAPPI inquiry launches its findings on digital inequalities **11:**6

Digital innovation

Teenager lands top prize in global tech competition for occupational therapy app **12:**6

Digital social care

Lack of digital social care offered by care providers and councils means people and practitioners are missing out **4:**13

Disabled facilities grants (DFGs)

New guide for adaptations for children and young people with behaviours that challenge **5**:11 Wales axes means test on small and

medium DFGs **4:**10

Disabled Living Foundation

Disabled Living Foundation launches guide to over 10,000 products **4**:7

Ε

Elective care framework

Northern Ireland produces five-year plan to reduce backlog of patients waiting for assessment and treatment **7**:9

Employability skills

Sport for Confidence links with Colchester United FC to provide COVID-19 rehabilitation and support adults back into the community and employment **4**:6

End-of-life care

Delivery of palliative and end-oflife care 'must be universal and personalised', says refreshed framework **6**:61

Equality, Diversity and Inclusion

Celebrating Black History Month **10:**11 HCPC launches diversity data survey **1:**11

- Help us stand with HOPE not hate against the far right **11:**59 No barrier to brilliance: 2021 Casson
- lecturer is announced **7:**7
- RCOT calls for members living with a disability or long-term condition, or who identify as LGBTQIA+, to join its new affinity steering groups **12:**7

Equipment

Disabled Living Foundation launches guide to over 10,000 products **4:**7

F

Falls

Public Health England produces recommendations for deconditioning and reducing falls in older adults following the pandemic **9:**10

Fellowships

Congratulations to the recipients of this year's Fellowship and Merit Awards **2:**58

Female workforce

Increase in caring responsibilities sees Covid burden falling hard on female workforce **6:**12

Forensic services

Forensic forum expands to include prison occupational therapists **1**:9

Frailty

New e-learning programme on frailty launches for England **6:**60

Η

Haemophilia

First dedicated occupational therapy post in haemophilia makes a big impact **6:**10

Health and Care Professions Council

HCPC plans preventative approach to reduce number of fitness to practice concerns **2:**12

New HCPC materials on reflective practice **5:**8

Health Education England (HEE)

Call for evidence for HEE's strategic framework **8:**7 Online 'one-stop-shop' for advanced



practice in England launched by HEE **8:**7

Health equity

- Let's shine a light on our role in addressing health equity, profession is urged **11:**14-15
- Roots of recovery: occupational therapy at the heart of health equity **11:**58
- New framework launched to address health inequalities **7:**7

Hearing impairment

International practice recommendations on hearing and vision impairment in people with dementia **9:**14

Herbert Protocol

National launch of the Herbert Protocol in Scotland **11:**13

Hip fracture

Award-winning project dramatically cuts length of stay for hip fracture patients **6:**11

Honours

New Year Honours for RCOT members **1:**50

Housing

I

- 20-year Scotland housing strategy pledges 'step change' in availability of accessible and adaptable homes **4**:12
- Collaboration is the key to the future of home adaptations **10:**10
- Healthy housing for Scotland briefing paper published **7:**6
- Lack of urgency in improving quality of homes has left elderly and ethnic minority residents in danger **11**:10
- New adaptations guidance aims to educate landlords **5:**9
- New guide for adaptations for children and young people with behaviours that challenge **5**:11
- Over half of Brits say they won't be able to live in their home if they become disabled **10:**8

Integrated Care Systems (ICSs)

Blueprint for the future of planning and managing health and social

care services in Northern Ireland **11:**7

- Blueprint launched for NHS and social care reform in England following pandemic **3:**8
- Community health two-hour crisis response standard guidance published **8:**6
- Focus on adults creates 'serious concerns' for children and young people on England's upcoming health and care bill **6:**6

Integrated community care

RCOT welcomes Welsh Government Recovery Plan **4:**9

James Lind Alliance

Full report on research priorities now available for download **5:**8

Leadership

- Funding for Future Leaders Programme for BAME members announced **1**:9
- Leadership events held for student allied health professionals **3:**57
- Tunstall Healthcare commits to developing leaders of the future **3:**56

Liberty Protection Safeguards

New information released on planned Liberty Protection Safeguards **3:**12

Lobbying

- Lobbying leads to new working group to tackle access to therapies for children with SEND **7:**6
- RCOT steps up its in-person lobbying activities at party conference **11:**9

Long Covid

- Long Covid: RCOT leads AHP representation with key COVID parliamentary group **6**:7
- Members help colleagues manage Long Covid and return to work **3:**6-7
- New funding to expand the support for people with Long Covid in Wales, Northern Ireland and England announced **7:**12

- Occupational therapists are urged to 'Take a stand for PoTS' **8:**9
- RCOT publishes new quick guides on occupational therapy and Long Covid **12:**9
- RCOT taking action on Long Covid **3:**7
- Supporting members with Long Covid **6:**15
- Updated Professional Standards and Career Development Framework launched **4:**11
- Watch the Long Covid webinar and access wider RCOT guidance **9:**15

Long-term conditions

NIHR collates evidence on innovative approaches to rehabilitation for people with long-term conditions **10:**10

Μ

Mental health

- 10-year mental health strategy published for Northern Ireland **8:**12
- Get your Mind Plan as part of campaign to support the nation's mental wellbeing **10:**6

Glasgow teams distribute 400 selfcare boxes to support mental health **2:**14

- Mental health hustings ahead of Scottish elections **4:**7
- New guidance published on dementia and older people's mental health **5:**11
- New ministers after elections in Wales **6:**12
- NIHR mental health research incubator launches **4:**12
- Northern Ireland's 10-year mental health strategy out for consultation **2:**12
- RCOT and RCPsych recommend social prescribing to help tackle the mental health consequences of loneliness and isolation caused by COVID-19 **4**:8
- Wellcome launches three new funding streams **8:**8

Motor neurone disease

MND Association launches community of practice for professionals **4:**12 RCOT endorses guide for occupational therapists supporting



someone living with motor neurone disease **8:**12

Multidisciplinary working

- First dedicated occupational therapy post in haemophilia makes a big impact **6**:10
- Time for 'radical change' in Scotland's primary care delivery, warns committee **3:**10

Ν

National Care Service

- First steps towards a National Care Service in Scotland **8:**6
- National Care Service proposed in major report on Scottish adult social care **3:**8
- Scottish Government National Care Service consultation open **9:**12
- Shape of health and social care in the air after SNP miss Scottish majority **6:**12

National Institute for Health Research

- NIHR creates resources to help AHPs take the first step on their research journey **12:**7
- NIHR mental health research incubator launches **4:**12
- NIHR priorities programme launches new consensus report **12:**8

Neonatal care

Occupational therapists are driving change in neonatal care **8**:8 RCOT seeks your views on neonatal services guideline **11**:7

Neurorehabilitation

WFNR celebrates its 25th anniversary **11:**8

Neurotherapy

Bristol sees opening of new intensive neurotherapy centre **3:**12

NHS

- Climate emergency and the vision for a net-zero NHS **5**:12-13 RCOT welcomes new NHS England chief executive Amanda Pritchard **8**:11
- Standardised uniform for clinical staff in the NHS in England

under consultation 5:6

NHS reform

Blueprint launched for NHS and social care reform in England following pandemic **3:**8

NHS Staff wellbeing

Build in time for NHS staff to rest and recuperate, advises NHS Confederation report **4:**11

0

Occupational Therapists' wellbeing

Build in time for NHS staff to rest and recuperate, advises NHS Confederation report **4**:11

Occupational Therapy Week

Let's shine a light on our role in addressing health equity, profession is urged **11:**14-15

Older adults

Public Health England produces recommendations for deconditioning and reducing falls in older adults following the pandemic **9:**10

'One Voice' statement

RCOT calls for more action on staff health and wellbeing **7:**8

Online conference

Specialist sections reach new audiences as they take conferences online **1:**10

Online training

Supporting healthcare professionals to improve patient care and outcomes **3:**57

Tunstall Healthcare commits to developing leaders of the future **3:**56 **>**



#OTalk

#OTalk celebrates a decade of milestones on its 10th birthday **11:**6

Ρ

Palliative care

Delivery of palliative and end-oflife care 'must be universal and personalised', says refreshed framework **6:**61

Peer support/supervision

Fast growth for virtual peer supervision community **6:**60

Perinatal mental health

Buckinghamshire perinatal mental health service regional winners in NHS Parliamentary Awards **1**:6

Physical activity

Supporting healthcare professionals to improve patient care and outcomes **3:**57

Year-long pilot to hardwire physical activity into health and social care in Essex **1:**13

Play

International researchers to study children's play in Scotland **5:**6

Portraits for NHS Heroes project

Occupational therapist takes part in Portraits for NHS Heroes project **3:**10

Postural Tachycardia Syndrome (PoTS)

Occupational therapists are urged to 'Take a stand for PoTS' **8:**9

Powered mobility

Major review recommends powered mobility for under-fives with mobility limitations **1:**12

Practice-based learning

New guide for retired professionals to support practice-based learning **9**:9

Primary care

Occupational therapists noted as an important part of the primary care family in Wales by First Minister **10**:7 'Roadmap' for practitioners in primary

Royal College of Occupational Therapists

care launched **12:**10 Time for 'radical change' in Scotland's primary care delivery, warns committee **3:**10

Primary Care Networks (PCNs)

Draft job description published for England's Occupational Therapists in Primary Care **2:**12

Prison occupational therapists

Forensic forum expands to include prison occupational therapists **1**:9

Professional standards

Updated Professional Standards and Career Development Framework launched **5:**10

R

Reflective practice

New HCPC materials on reflective practice **5**:8

Rehabilitation

Award-winning project dramatically cuts length of stay for hip fracture patients **6:**11

NIHR collates evidence on innovative approaches to rehabilitation for people with long-term conditions **10:**10

Occupational therapist helps stroke patient jam his way through 200day stay **2:**10

- RCOT hunts for community rehabilitation examples **6:**14
- Shape of health and social care in the air after SNP miss Scottish majority **6:**12

Sport for Confidence links with Colchester United FC to provide COVID-19 rehabilitation and support adults back into the community and employment **4**:6

Virtual reality conference showcases new rehabilitation prototypes **6:**13

Research and development

Full report on research priorities now available for download **5:**8

- New funding will improve researchled practice in adult social care in the East of England **7:**8
- NIHR creates resources to help AHPs take the first step on their research

journey **12:**7

- NIHR mental health research incubator launches **4**:12
- Occupational therapist joins research team looking at post-COVID clinics **1:**8
- Social care research funding calls for England **5:**8

Wellcome launches three new funding streams **8:**8

Retired professionals

New guide for retired professionals to support practice-based learning **9**:9

Return to work

Derby team create videos to support return to work after COVID-19 **4:**10 Members help colleagues manage Long Covid and return to work **3:**6-7

Risk

Risk-related discharge decisions survey **10:**59

Royal College of Occupational Therapists (RCOT)

- 2021 Council Elections **6**:8 2021 theme for Occupational Therapy Week announced **10**:9 Adaptations Without Delay report continues to prompt change in
- adaptation services **3:**9 AGM reports healthy finances, no
- increase in membership fee and allows online AGMs **10:**12
- Auditor's report for BAOT members **4:**65-67
- Casson lecturer to call for social and creative courage, to innovate and disrupt occupational therapy practice **9:**6
- Children's minister encourages schools to let in therapists following RCOT meeting **5:**7
- Full report on research priorities now available for download **5:**8
- Health inequalities, rehabilitation and more on agenda for RCOT's first virtual annual conference **5**:9
- Lobbying leads to new working group to tackle access to therapies for children with SEND **7**:6
- Long Covid: RCOT leads AHP representation with key COVID parliamentary group **6**:7
- No barrier to brilliance: 2021 Casson 📀

lecturer is announced 7:7

- RCOT and RCPsych recommend social prescribing to help tackle the mental heath consequences of loneliness and isolation caused by COVID-19 **4**:8
- RCOT backs Future Social Care Coalition's fair pay campaign **3:**12
- RCOT backs Healthy Homes Act campaign **3:**13
- RCOT calls for commitment to develop AHP support workforce **6:**10
- RCOT calls for members living with a disability or long-term condition, or who identify as LGBTQIA+, to join its new affinity steering groups **12:**7
- RCOT calls for more action on staff health and wellbeing **7:**8
- RCOT calls for urgent action on social care pay **12:**6
- RCOT COVID-19 support fund **10:**10
- RCOT endorses guide for occupational therapists supporting someone living with motor neurone disease **8:**12
- RCOT hunts for community rehabilitation examples **6:**14
- RCOT launches new COVID-19 Support Fund for members **2:**11
- RCOT launches new pre-registration apprentice and student forum **6:**60
- RCOT produces Northern Ireland manifesto ahead of next year's Assembly election **11:**8
- RCOT prompts questions on Northern Ireland training placements **4**:9
- RCOT publishes manifesto for the 2021 Scottish election **2**:12
- RCOT publishes new data and innovation strategy **12:**8
- RCOT publishes new quick guides on occupational therapy and Long Covid **12:**9
- RCOT steps up its in-person lobbying activities at party conference **11**:9
- RCOT taking action on Long Covid **3:**7
- RCOT welcomes new NHS England chief executive Amanda Pritchard **8:**11
- RCOT welcomes Welsh Government Recovery Plan **4**:9
- Sensory integration and sensory



- based interventions added to updated RCOT Informed Views **2:**59
- Steve Ford announced as RCOT's new chief executive **2:**6
- Thanks to RCOT's volunteers during Volunteers' Week **6:**9
- Updated Professional Standards and Career Development Framework launched **5**:10
- Watch the Long Covid webinar and access wider RCOT guidance **9:**15

Royal visits

New care and rehabilitation centre gets Royal seal of approval **8:**10

S

Schools

- Children's minister encourages schools to let in therapists following RCOT meeting **5:**7
- Lack of vital therapy in schools for children and young people **10:**8
- Occupational therapists using education recovery funds to help children back to school **6**:6

Sensory challenges

- A third of professionals working with people with sensory challenges report increased therapy waiting times **1:**9
- Children's occupational therapist wins Cambridge Social Innovation Prize **9:**12
- SIE produces new resource to support people providing and accessing therapy during pandemic **2:**59

Sensory integration

Sensory integration and sensory based interventions added to updated RCOT Informed Views **2:**59

Service demand

Northern Ireland produces five-year plan to reduce backlog of patients waiting for assessment and treatment **7:**9

Social care

Lack of digital social care offered by care providers and councils

means people and practitioners are missing out **4:**13

- National Care Service proposed in major report on Scottish adult social care **3:**8
- New funding will improve researchled practice in adult social care in the East of England **7**:8
- New guidance on the role occupational therapists play at strategic levels in adult social care services **12:**8
- Proposals for long-term future of social care and support in Wales under consideration **2:**13
- RCOT supports new centre implementing evidence on adult social care **4**:6
- Recruitment campaign launched to encourage work in social care **12:**6
- Scotland to benefit from £8 million package for health and social care workforce wellbeing **7:**10
- Social care hustings ahead of Wales elections **4:**7
- Social care research funding calls for England **5:**8
- 'Get social care done' urges Future Social Care Coalition **7:**10
- First steps towards a National Care Service in Scotland **8:**6
- Call for evidence for HEE's strategic framework **8**:7
- RCOT calls for urgent action on social care pay **12:**6
- NIHR priorities programme launches new consensus report **12:**8

Social care reform

Blueprint launched for NHS and social care reform in England following pandemic **3:**8

Social prescribing

New social prescribing student champion scheme launches **9**:10 RCOT and RCPsych recommend social prescribing to help tackle the mental health consequences of loneliness and isolation caused by COVID-19 **4**:8

Special educational needs and disabilities (SEND)

Lobbying leads to new working group to tackle access to therapies for children with SEND **7**:6 New guide for adaptations for children and young people with behaviours that challenge **5**:11 Provide new funding and a parliamentary review for children with SEND, say MPs **5**:10

The CIRCLE Collaboration resources **7:**55

Sport

Sport for Confidence links with Colchester United FC to provide COVID-19 rehabilitation and support adults back into the community and employment **4**:6

Stroke

New research finds cognition and functioning decline in the decade leading up to a stroke **11:**7

Student education

Leadership events held for student allied health professionals **3**:57 Majority of University of Lincoln's first graduates opt to stay in area **2**:7 New social prescribing student champion scheme launches **9**:10 Winchester University launches flexible MSc programme **11**:12

Sustainability

Greener Hub launched to improve sustainability for AHP professionals **11:**10

Т

Technology

Disabled Living Foundation launches guide to over 10,000 products **4**:7

Training placements

Coventry University organises 280 placements in one block with new settings and innovative supervision **6:**14

RCOT prompts questions on Northern Ireland training placements **4**:9

U

Uniform

Standardised uniform for clinical staff in the NHS in England under consultation **5**:6



Unison

Christina McAnea appointed as new general secretary of Unison **2:**10

Government must try harder on vaccines before leaping to the law **4:**55

Plight of desperate Afghans highlights UK's cruel refugee plans **9:**57

Record waiting lists illustrate need for proper investment in NHS workforce **9:**57

University courses

Winchester University launches flexible MSc programme **11**:12

V

Vaccines

Government must try harder on vaccines before leaping to the law **4:**55

Virtual reality

Virtual reality conference showcases new rehabilitation prototypes **6:**13

Vision impairment

International practice recommendations on hearing and vision impairment in people with dementia **9:**14

W

Wellbeing

- Get your Mind Plan as part of campaign to support the nation's mental wellbeing **10**:6
- Occupational therapist helps stroke patient jam his way through 200day stay **2:**10

RCOT calls for more action on staff health and wellbeing **7**:8

Scotland to benefit from £8 million package for health and social care workforce wellbeing **7:**10

Welsh Government Recovery Plan

RCOT welcomes Welsh Government Recovery Plan **4:**9

Workforce reform

'Get social care done' urges Future Social Care Coalition **7:**10 Record waiting lists illustrate need for proper investment in NHS workforce **9:**57