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Rehabilitation and return to work (Yul, Jasmine) **7:**37-39

The importance of providing tailored services (Bradley, Joseph) **11:**26-28

Long-term health conditions

Celebrating Disability Pride Month (Booth-Gardiner, Rachel) **7:**40-42 Our experience of using the Wellbeing Star (Savory, Sinead) **8:**36-37

The importance of providing tailored services (Bradley, Joseph) **11:**26-28



Manual handling

Creating a clear and consistent approach to hoisting (James, Kathleen and Colvin, Fay) **1:**46-49 Developing a bespoke training package (Clarke, Jenny; Lynch, Hannah; Allen, Cath; Vassallo, Louise; Green, Rebecca) **8:**26-29

Meaningful activity

Collaborative working to improve community service users' life skills (Lewis, Carmen and Wheeler, Richard) **8:**32-35

Creative writing to support the community (Samuels, Tracey and Boulter, Linda) **4:**40-41





Crisis team remodelling – changing times (Hart, Alice and Resnick, Mia) **6:**31-33

It's ENOugh to breathe (Hawes, Douglas) **6:**28-30

One stitch at a time (Daniels, Stella) **11:**42-43

Promoting occupational engagement for communities: virtual walks in a pandemic (Mockett, Anya, McKenna, Saoirse; Harvey, Sarah) **6:**50-52

The importance of all personal care skills (Pearson, Rebecca) **12:**28-29

The positives of intergenerational working (Ellis, Catherine) **10:**40-43

Upcycling UK disability equipment to improve support for people in Romania (Robinson, Susanna; Eyres, Pat; Small, Elke) **6:**36-38

Medically focused bathing

Q&A with Adam Ferry (Ferry, Adam) **2:**50-52

Menstruation

It's about time we talk about periods (Porter, Hattie) **9:**42-45

Mental health

A tool to help manage difficult emotions (Jeffery, Debra) **8:**30-31 Can you help beat eating disorders? (Dark, Esther) **2:**28-30

Collaborative working to improve community service users' life skills (Lewis, Carmen and Wheeler, Richard) **8:**32-35

Connecting with clients through art (Williams, Nia) **3:**26-28

Co-production and transformation (Vazhappulli, Sindhu) **5:**24-26

Crisis team remodelling – changing times (Hart, Alice and Resnick, Mia) **6:**31-33

Do you know enough about the approved clinician role? (Odeh, Awele) **11:**30-32

Good social skills for better relationships (Phillips, Nicky) **1:**26-28

Health and highflyers (Sewell, Jerome) **5:**16-20

Helping people make a lasting recovery from addiction (Fisher, Jonathan) **7:**26-28

It's about time we talk about periods (Porter, Hattie) **9:**42-45

Putting co-production at the heart of a service (Dowling, Alice (Catherine) and Sims, Andrews) **7:**34-36

Putting our best foot forward (Sawyers, Diane) **8:**44-46

Supporting earlier, safer discharge in mental health acute care (Blunt, Teresa; Dorer, Gemma; Samuels, Tracey) **6:**16-19

Tackling occupational deprivation during a pandemic (Newman, Craig) **5:**28-30

Taking a different approach to children's mental health and wellbeing (Ritchie, Jane) **3:**40-43

The positives of intergenerational working (Ellis, Catherine) **10:**40-43

The power of the peer (Duerden, Graham) **10:**46-48

What's in a word - mental or mind health? (Scott, Izzy) **3:**34-35

Mentorship

Furthering occupational therapy (Professor Turner, Annie) **9:**50-52 Reverse mentoring – do we really understand our students? (Burgess, Sian) **10:**20-23

The importance of leadership, mentoring and coaching skills to the profession (Dr Heames, Ruth; Barnes, Susan; O'Neill, Susan) 1:34-35

Military personnel

Navigating metaphorical waters to set up a role emerging placement with the Royal Navy (Wilding, Harriet) **10:**32-35

Rehabilitation of military personnel: our role as occupational therapists (Allwood, Emily; Bradley, Nikki; Button, Amelia; Cannell, Verity; French, Gemma; Hamilton, Paula; Kirui, Jerry; Kotecha, Nisha; Marcus-Smith, Sandy; Tunbridge, Fiona; Wilkie-Ryan, Shane; Segalini, Anne) 7:30-31

Motor skills

The importance of all personal care skills (Pearson, Rebecca) **12:**28-29

Multi-professional/multidisciplinary teams

A new way of working (Horan, Linda) **4:**20-23

Delivering occupational therapy in primary care (Stevens, Hattie and Rostron, Helen) **6:**20-23

Delivering transformative patient care (Shephard, Freya; Thomas, Shirley; Hardy, Steven; Logan, Pip) **6:**14-15

Developing our role (Yam, Nichole) **4:**24-27

Music

A remote music project to provide meaningful activity (McAulay, Jo) **2:**46-49

Myalgic Encephalomyelitis/ Chronic Fatigue Syndrome (ME/ CFS)

Integrated care in action (Gadsby, Natalie) **9:**28-30

The importance of providing tailored services (Bradley, Joseph) **11:**26-28

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Nature

Living well through horticulture and nature (Carden-Noad, Chrissie and Pilgrem, Lisi) **3:**52

Neonatal

Driving change in neonatal care (Edwards, Sarah and Hodgson, Ailie) **12:**20-22

Occupational therapy in neonatal services and early intervention (Rzedzian, Katie) **10:**28-30

Networking

Recognising the value of returning to our roots (Phoenix, Kat) 12:44-45

Neurodiversity

Connecting people where they need to be connected most (Levy, Madeleine) **2:**34-36

Managing chronic pain (Britcher, Lauren) **8:**48-49

Neurodiversity: together, we remain all kinds of minds (Twinley, Rebecca; Hitch, Danielle; Wong,



Bill; Perryman-Fox, Michelle; Sheridan, Diana; Selvaggi Hernandez, Sarah; Keogh, Clare A) **3:**16-21

Reflections on children's autism services, past, present and future (Lavin, Caroline) 12:24-27 What do you know about DME? (Ferreira, Mariza) 3:22-24

Neurological rehabilitation

Bridging the supervision gap (Murphy, Laura) 12:46-47 Peer support, specialist occupational therapy and the right environment (Marsden, Helen) 3:54-56

Neurology

The value of occupational therapy within addictions services (Treloar, Sandra and Dudziak, Megan) **4:**16-19

Newly-qualified practitioners

Addressing the challenges of being a newly-qualified practitioner (Gdesis-Evans, Rachael and Santos, Matthews Joanne) 2:42-45 My journey to becoming a holistic and well-rounded occupational therapist (Williams, John) 12:54-55 Reflecting on supervision (Grover, Emma) **12:**48-49 Unlocking the opportunities to a long

and fulfilling career (Ruane, Carmel and Cosgrove, Imogen) 12:50-52

NICU (Neonatal Intensive Care Unit) trauma

Occupational therapy in neonatal services and early intervention (Rzedzian, Katie) 10:28-30



Occupational deprivation

Tackling occupational deprivation during a pandemic (Newman, Craig) 5:28-30

Occupational justice

Working for occupational justice (Bagnall, Orla; Hanna, Naomi; Kelly, Orla; Williams, Mikaela) 6:44-45

Occupational therapy

Disability History Month: Where does occupational therapy fit in? (Booth-Gardiner, Rachel and Dr Bryant, Wendy) **11:**12-15 Q&A with Odeth Richardson (Richardson, Odeth) 8:16-19 The importance of inclusivity and compassionate care (Fidler, Abi) **5:**46-47

Occupational therapy support workers

Coming full circle: a learning journey (McNulty, Catherine) 4:46-48

Occupational Therapy Week 2022

Lift up your everyday with OT Life Hacks **12:**14-17

Older people

A new way of working (Horan, Linda) **4:**20-23

A remote music project to provide meaningful activity (McAulay, Jo) **2:**46-49

Promoting occupational engagement for communities: virtual walks in a pandemic (Mockett, Anya, McKenna, Saoirse; Harvey, Sarah) **6:**50-52

Supporting earlier, safer discharge in mental health acute care (Blunt, Teresa; Dorer, Gemma; Samuels, Tracey) **6:**16-19

The positives of intergenerational working (Ellis, Catherine) 10:40-43

Online therapy/virtual therapy

A remote music project to provide meaningful activity (McAulay, Jo) **2:**46-49

It's ENOugh to breathe (Hawes, Douglas) 6:28-30

Promoting occupational engagement for communities: virtual walks in a pandemic (Mockett, Anya, McKenna, Saoirse; Harvey, Sarah) **6:**50-52

Online training

Developing a bespoke training package (Clarke, Jenny; Lynch, Hannah; Allen, Cath; Vassallo, Louise; Green, Rebecca) 8:26-29

Outcome measures

The challenges of using outcome measures in an acute setting (Chesterton, Amanda) 2:38-41

Outdoor therapy

Developing new and diverse skills on placement (Birch, Alice; North, Debbie; Wymark, Emma; Johnson, Holly; Morrall, Rob) 11:16-19 Putting our best foot forward (Sawyers, Diane) 8:44-46



Pain management

Managing chronic pain (Britcher, Lauren) 8:48-49

Palliative care

Living well through horticulture and nature (Carden-Noad, Chrissie and Pilgrem, Lisi) 3:52

Peer group supervision

Why choose peer group supervision? (Taylor, Toni and Chilvers, Nick) **1:**38-41

Peer learning

A remote peer learning placement opportunity (Byrne, Gemma; Caan, Maya; Hunt, Stacey; Quirin, Sasha; Dr Taylor, Elizabeth) 3:44-47

Peer support

Co-production and transformation (Vazhappulli, Sindhu) 5:24-26 Delivering occupational therapy in primary care (Stevens, Hattie and Rostron, Helen) 6:20-23 The power of the peer (Duerden, Graham) **10:**46-48

Perinatal mental health

A tool to help manage difficult emotions (Jeffery, Debra) 8:30-31

PhD study

Thinking about a professional doctorate? (Beal, Jennifer) 5:38-41 Three minutes to make a difference (Dr Woods, Sandie) 5:36-37

Physical activity

Putting our best foot forward





(Sawyers, Diane) 8:44-46

Post-ICU rehabilitation

The value of occupational therapy in post intensive care rehabilitation (Copeland, Dawn) **12:**32-34

Practice placements

A remote peer learning placement opportunity (Byrne, Gemma; Caan, Maya; Hunt, Stacey; Quirin, Sasha; Dr Taylor, Elizabeth) **3:**44-47

Apprenticeship pioneers are joining the workforce (Klompenhouwer, Petra) **1:**22-25

Bridging the gap to leadership (Dr Clarke, Channine; Rule, Marie; Cunha, Bartolomeu) **10:**24-27

Collaborative working: Exploring changes to service delivery together (Symonds, Sharon; Evans, Kerri; Scott-Roberts, Sally) **7:**44-47

Creating the future of our profession (Gannon, Hannah; Dr Daykin, Anne; Jones, Alex; Phelps, Caroline; Reed, Melissa; Rose, Emma; Professor Melton, Jane) **11:**46-48

Embracing opportunities to develop our workforce (Bray, Julie) **10:**50-52

Planning for a successful project placement (Alderson, Sarah; Lovett, Calum; Smith, Shannon; Bird, Amber; McMenemy, Lorna) **6:**46-48

The effects of the pandemic on practice educator training (Antich, Becky and Boyd, Heidi) **2:**24-27 Virtual leadership placements (Agar, Lucy; Rushton, Teresa; Bolton, Kay) **5:**48-50

Practice-based learning

A skilled and sustainable workforce for a healthier Scotland (Hedley, Claire and Gillen, Ailsa) **8:**20-21 Working together to develop our future workforce (Hay, Carolyn and Baird, Tamsin) **11:**24-25

Preceptorship

Addressing the challenges of being a newly-qualified practitioner (Gdesis-Evans, Rachael and Santos, Matthews Joanne) **2:**42-45

Presentation skills

Three minutes to make a difference (Dr Woods, Sandie) **5:**36-37

Primary care

Co-production and transformation (Vazhappulli, Sindhu) **5:**24-26

Delivering occupational therapy in primary care (Stevens, Hattie and Rostron, Helen) **6:**20-23

Enhancing patient care through effective partnership working (Greer, Lisa and Symington, Karen) **4:**28-30

From tiny acorns mighty oaks grow (Jones, Natalie; Clifford, Julia; Bloomfield, Helen; Di Bona, Laura) 10:36-38

Processes

Creating a clear and consistent approach to hoisting (James, Kathleen and Colvin, Fay) **1:**46-49

Professional development

Be the best you can be, throughout your whole career (Dr Daniels, Nikki; Roberts, Julia; Dr Crisp, Jonathan; Spencer, Hannah) 11:20-22

Data literacy: what are your needs? (England, Suzy) **5:**32-33 Three minutes to make a difference (Dr Woods, Sandie) **5:**36-37

Professional practice

Q&A with Rosalind Brooks and Sherri Kapadia (Brooks, Rosalind and Kapadia, Sherri) **1:**56-57 Research and personal development (Webster, Jay and Vaca, Zadie) **12:**36-38

Project management

Virtual leadership placements (Agar, Lucy; Rushton, Teresa; Bolton, Kay) **5:**48-50

Project placements

Developing new and diverse skills on placement (Birch, Alice; North, Debbie; Wymark, Emma; Johnson, Holly; Morrall, Rob) **11:**16-19 Planning for a successful project

placement (Alderson, Sarah; Lovett, Calum; Smith, Shannon; Bird, Amber; McMenemy, Lorna) **6:**46-48

Promoting occupational therapy

How to win friends and influence people (Harding, Keir and Hortop, Alice) **9:**36-39

Promoting what we do (Boothby, Rebecca) **5:**34-35

Public health

An enlightening, challenging and invaluable public health placement (Jeffreys, Sian and Cicchello, Kiana) **9:**46-48

Pulmonary rehabilitation

Raising the profile of pulmonary rehab (Alcock, Becky) **9:**32-34



Q&A

Q&A with Adam Ferry (Ferry, Adam) 2:50-52

Q&A with Dr Sidney Chu (Dr Chu, Sidney) **3:**12-14

Q&A with Odeth Richardson (Richardson, Odeth) **8:**16-19

Q&A with Rosalind Brooks and Sherri Kapadia (Brooks, Rosalind and Kapadia, Sherri) **1:**56-57

Q&A with Venus Madden (Madden, Venus) **8:**50-51



Rare cancer diagnosis

Creative writing to support the community (Samuels, Tracey and Boulter, Linda) **4:**40-41

RCOT internships

Research and personal development (Webster, Jay and Vaca, Zadie) **12:**36-38

Q&A with Rosalind Brooks and Sherri Kapadia (Brooks, Rosalind and Kapadia, Sherri) **1:**56-57

Reflections on occupational therapy

Be part of our global family **10:**54-56 Coming full circle: a learning journey (McNulty, Catherine) **4:**46-48 Delivering occupational therapy in primary care (Stevens, Hattie and Rostron, Helen) **6:**20-23



From occupational therapist to carer, across the miles in the middle of a pandemic (Tanner, Jennifer) **4:**36-37

Gaining a wider lens on the occupational therapy profession (Lebedis, Thérèse) **10**:56

My journey to becoming a holistic and well-rounded occupational therapist (Williams, John) **12:**54-55

One stitch at a time (Daniels, Stella) **11:**42-43

Recognising the value of returning to our roots (Phoenix, Kat) **12:**44-45 Reflecting on supervision (Grover, Emma) **12:**48-49

Retired, not retiring (Hilsdon, Sue) **7:**52-54

Thinking about a professional doctorate? (Beal, Jennifer) **5:**38-41 United by passion for the profession (Davenport, Sharon and Rossiter,

Laura) **10:**57
Unlocking the opportunities to a long and fulfilling career (Ruane, Carmel

and Cosgrove, Imogen) 12:50-52

Rehabilitation

Delivering transformative patient care (Shephard, Freya; Thomas, Shirley; Hardy, Steven; Logan, Pip) **6:**14-15

Occupational therapy rehab 'helped me to help myself', says acclaimed children's poet and author **7:**16

Our experience of using the Wellbeing Star (Savory, Sinead) **8:**36-37

Peer support, specialist occupational therapy and the right environment (Marsden, Helen) **3:**54-56

Rehabilitation and return to work (Yul, Jasmine) **7:**37-39

Rehabilitation of military personnel: our role as occupational therapists (Allwood, Emily; Bradley, Nikki; Button, Amelia; Cannell, Verity; French, Gemma; Hamilton, Paula; Kirui, Jerry; Kotecha, Nisha; Marcus-Smith, Sandy; Tunbridge, Fiona; Wilkie-Ryan, Shane; Segalini, Anne) **7:**30-31

The challenges of using outcome measures in an acute setting (Chesterton, Amanda) **2:**38-41

Reports

Auditor's report for BAOT members **5**:54-56

Be part of our global family **10:**54-56

Come together to 'learn, discuss, debate and grow' **7:**14-23 Equity in action (Samuels, Tracey) **10:**16-19

Gaining a wider lens on the occupational therapy profession (Lebedis, Thérèse) **10:**56

United by passion for the profession (Davenport, Sharon and Rossiter, Laura) **10:**57

Research and development

Furthering occupational therapy (Professor Turner, Annie) **9:**50-52 Is research everybody's business? (Dr Roddam, Hazel and Dr Ward, Gillian) **11:**40-41

Q&A with Rosalind Brooks and Sherri Kapadia (Brooks, Rosalind and Kapadia, Sherri) **1:**56-57

Research and personal development (Webster, Jay and Vaca, Zadie) **12:**36-38

Thinking about a professional doctorate? (Beal, Jennifer) **5:**38-41 Three minutes to make a difference (Dr Woods, Sandie) **5:**36-37

Using co-design groups in research (Drummond, Avril; Ablewhite, Joanne; Jones, Fiona) **1:**50-52

Retirement

Planning for a successful project placement (Alderson, Sarah; Lovett, Calum; Smith, Shannon; Bird, Amber; McMenemy, Lorna) **6:**46-48

Retired, not retiring (Hilsdon, Sue) **7:**52-54

Return to work

Rehabilitation and return to work (Yul, Jasmine) **7:**37-39

Rheumatology

Self-management: empowering people to live well (Clark, Zoë and Noel, Katharine) **3:**30-32

Risk management

Developing a bespoke training package (Clarke, Jenny; Lynch,

Hannah; Allen, Cath; Vassallo, Louise; Green, Rebecca) **8:**26-29

Rotational occupational therapy posts

My journey to becoming a holistic and well-rounded occupational therapist (Williams, John) **12:**54-55

Royal College of Occupational Therapists (RCOT)

A celebration of excellence **11:**52-59 Be part of a collective voice to make a positive difference (Senaratne, Dinuli) **8:**40

Be part of our global family **10:**54-56 Be the best you can be, throughout your whole career (Dr Daniels, Nikki; Roberts, Julia; Dr Crisp, Jonathan; Spencer, Hannah) **11:**20-22

By contributing, you get to influence (Fletcher-Shaw, Sarah) **8:**40

Come together to 'learn, discuss, debate and grow' **7:**14-23

Data literacy: what are your needs? (England, Suzy) **5:**32-33

It's your time to shine! (Samuels, Tracey) **8:**38-39

Maintain your professional identity and make new friends (Harris, Robyn) **8:**41

Q&A with Odeth Richardson (Richardson, Odeth) **8:**16-19 Stepping up at RCOT (Ford, Steve) **1:**16-21

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Self-management

Self-management: empowering people to live well (Clark, Zoë and Noel, Katharine) **3:**30-32





Self-worth

Supporting identity in a high secure hospital (Lancaster, Jessica; Rachael, Humpston; Bernstein, Julie) **4:**38-39

Sensory processing difficulties

What do you know about DME? (Ferreira, Mariza) **3:**22-24

Sensory soothe bags

A tool to help manage difficult emotions (Jeffery, Debra) 8:30-31

Service development

The inspiration to change current practice (Currie, Rowena) 9:20-23
The value of occupational therapy in post intensive care rehabilitation (Copeland, Dawn) 12:32-34
Worth the wait? (Stott, Jill) 12:40-43

Service evaluation

Finding new ways to deliver services (Bennett, Cate; Needham, Lorna; Rushton, Teresa) **12:**30-31 The importance of providing tailored services (Bradley, Joseph) **11:**26-28

Service improvement

Collaborative working: Exploring changes to service delivery together (Symonds, Sharon; Evans, Kerri; Scott-Roberts, Sally) **7:**44-47 Developing a bespoke training package (Clarke, Jenny; Lynch, Hannah; Allen, Cath; Vassallo, Louise; Green, Rebecca) **8:**26-29 Embracing opportunities to develop our workforce (Bray, Julie) **10:**50-52 Managing chronic pain (Britcher,

Managing chronic pain (Britcher, Lauren) **8:**48-49 Q&A with Dr Sidney Chu (Dr Chu, Sidney) **3:**12-14 Retired, not retiring (Hilsdon, Sue) **7:**52-54

Sex

Let's talk about sex... with stroke survivors (Dr Allatt, Kate) **3:**36-38

Social media

Creating a valuable platform for engaging with our community (Chapman, Fauve; Clark, Annabelle;

Smith, Anna) **2:**32-33 How to win friends and influence people (Harding, Keir and Hortop, Alice) **9:**36-39

Retired, not retiring (Hilsdon, Sue) **7:**52-54

Social skills

Good social skills for better relationships (Phillips, Nicky) **1:**26-28

Special Educational Needs and Disabilities

Q&A with Dr Sidney Chu (Dr Chu, Sidney) **3:**12-14 What do you know about DME? (Ferreira, Mariza) **3:**22-24

Stigma

Supporting identity in a high secure hospital (Lancaster, Jessica; Rachael, Humpston; Bernstein, Julie) **4:**38-39

Stroke

Let's talk about sex... with stroke survivors (Dr Allatt, Kate) **3:**36-38 Using co-design groups in research (Drummond, Avril; Ablewhite, Joanne; Jones, Fiona) **1:**50-52

Student education

A remote peer learning placement opportunity (Byrne, Gemma; Caan, Maya; Hunt, Stacey; Quirin, Sasha; Dr Taylor, Elizabeth) **3:**44-47

A skilled and sustainable workforce for a healthier Scotland (Hedley, Claire and Gillen, Ailsa) **8:**20-21

An enlightening, challenging and invaluable public health placement (Jeffreys, Sian and Cicchello, Kiana) **9:**46-48

Bridging the gap to leadership (Dr Clarke, Channine; Rule, Marie; Cunha, Bartolomeu) **10:**24-27

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Creating the future of our profession (Gannon, Hannah; Dr Daykin, Anne; Jones, Alex; Phelps, Caroline; Reed, Melissa; Rose, Emma; Professor Melton, Jane) **11**:46-48 Developing new and diverse skills on placement (Birch, Alice; North, Debbie; Wymark, Emma; Johnson, Holly; Morrall, Rob) **11:**16-19

Developing occupational therapy skills through leadership placements (Dr Clarke, Channine; Covill, Harry; Aksoy, Sinead; Godden, Chloe; Franklin, Codie) 7:48-51

Embracing opportunities to develop our workforce (Bray, Julie) **10:**50-52

Finding new ways to deliver services (Bennett, Cate; Needham, Lorna; Rushton, Teresa) **12:**30-31

Mapping core skills to my placement (Hardman, Sharon) **3:**48-50

Navigating metaphorical waters to set up a role emerging placement with the Royal Navy (Wilding, Harriet) **10:**32-35

Planning for a successful project placement (Alderson, Sarah; Lovett, Calum; Smith, Shannon; Bird, Amber; McMenemy, Lorna) 6:46-48

Promoting an occupational therapy pedagogy (Haythorne, Rebecca) **5:**42-45

Promoting occupational engagement for communities: virtual walks in a pandemic (Mockett, Anya, McKenna, Saoirse; Harvey, Sarah) **6:**50-52

The effects of the pandemic on practice educator training (Antich, Becky and Boyd, Heidi) **2:**24-27

Virtual leadership placements (Agar, Lucy; Rushton, Teresa; Bolton, Kay) **5:**48-50

Working for occupational justice (Bagnall, Orla; Hanna, Naomi; Kelly, Orla; Williams, Mikaela) **6:**44-45

Working together to develop our future workforce (Hay, Carolyn and Baird, Tamsin) **11:**24-25

Substance misuse

Helping people make a lasting recovery from addiction (Fisher, Jonathan) **7:**26-28

The value of occupational therapy within addictions services (Treloar, Sandra and Dudziak, Megan) **4:**16-19



Supervision

Be the best you can be, throughout your whole career (Dr Daniels, Nikki; Roberts, Julia; Dr Crisp, Jonathan; Spencer, Hannah)
11:20-22

Bridging the supervision gap (Murphy, Laura) **12:**46-47 Reflecting on supervision (Grover, Emma) **12:**48-49

Support workers

Coming full circle: a learning journey (McNulty, Catherine) **4:**46-48

Sustainability

Finding a better pathway for used disability equipment (Nagy, Liana) **1:**36-37

Protesting for our patients (Dr Climenhaga, Marty and Weissel, Louise) **6:**40-43

Upcycling UK disability equipment to improve support for people in Romania (Robinson, Susanna; Eyres, Pat; Small, Elke) **6:**36-38

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Telephone assessment/consultation

A new way of working (Horan, Linda) **4:**20-23

Developing our role (Yam, Nichole) 4:24-27

Terminology

What's in a word - mental or mind health? (Scott, Izzy) **3:**34-35

Test of change

Enhancing patient care through effective partnership working (Greer, Lisa and Symington, Karen) **4:**28-30

Trauma

Our experience of using the Wellbeing Star (Savory, Sinead) **8:**36-37



Virtual assessment/consultation

Developing our role (Yam, Nichole) **4:**24-27

Virtual placements

A remote peer learning placement opportunity (Byrne, Gemma; Caan, Maya; Hunt, Stacey; Quirin, Sasha; Dr Taylor, Elizabeth) **3:**44-47

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Working for occupational justice (Bagnall, Orla; Hanna, Naomi; Kelly, Orla; Williams, Mikaela) **6:**44-45

Virtual supervision

Why choose peer group supervision? (Taylor, Toni and Chilvers, Nick) **1:**38-41

Virtual training

Developing a bespoke training package (Clarke, Jenny; Lynch, Hannah; Allen, Cath; Vassallo, Louise; Green, Rebecca) **8:**26-29

Vocational rehabilitation

Peer support, specialist occupational therapy and the right environment (Marsden, Helen) **3:**54-56

Health and highflyers (Sewell, Jerome) **5:**16-20

Tackling occupational deprivation during a pandemic (Newman, Craig) **5:**28-30

Volunteering

Be part of a collective voice to make a positive difference (Senaratne, Dinuli) **8:**40

By contributing, you get to influence (Fletcher-Shaw, Sarah) **8:**40

It's your time to shine! (Samuels, Tracey) **8:**38-39

Maintain your professional identity and make new friends (Harris, Robyn) **8:**41

Occupational therapy in neonatal services and early intervention (Rzedzian, Katie) **10:**28-30

The power of the peer (Duerden, Graham) **10:**46-48



Walking groups

Putting our best foot forward (Sawyers, Diane) **8:**44-46

Wellbeing

A tool to help manage difficult emotions (Jeffery, Debra) **8:**30-31 Connecting with clients through art (Williams, Nia) **3:**26-28

Opening a window on staff wellbeing (Thompson, Janet and Thomson, Beth) **5:**22-23

Taking a different approach to children's mental health and wellbeing (Ritchie, Jane) **3:**40-43

The positives of intergenerational working (Ellis, Catherine) **10**:40-43 The power of the peer (Duerden,

Graham) **10:**46-48

Work

Be the best you can be, throughout your whole career (Dr Daniels, Nikki; Roberts, Julia; Dr Crisp, Jonathan; Spencer, Hannah) **11:**20-22

Health and high flyers (Sewell, Jerome) **5:**16-20

Lipoedema and me (Harrison, Amy) **6:**26-27

Opening a window on staff wellbeing (Thompson, Janet and Thomson, Beth) **5:**22-23

Peer support, specialist occupational therapy and the right environment (Marsden, Helen) **3:**54-56



Retired, not retiring (Hilsdon, Sue) **7:**52-54

The importance of inclusivity and compassionate care (Fidler, Abi) **5:**46-47

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