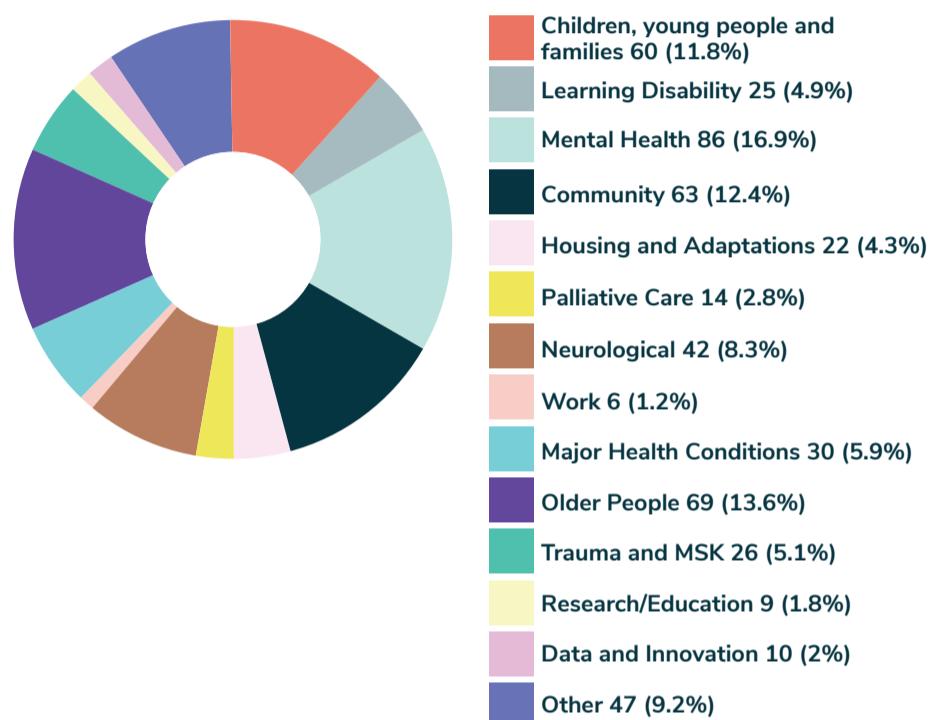


# Turning information into meaningful insight

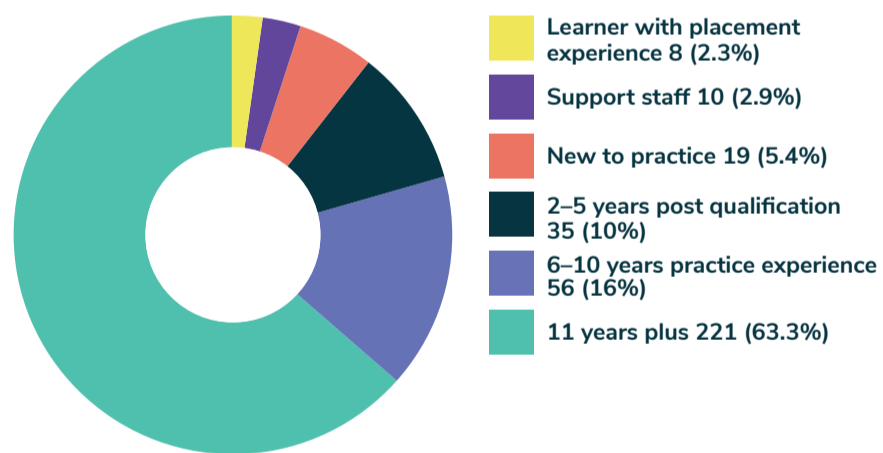
Eight goals to improve the data literacy skills of occupational therapists

There were 349 responses to our data literacy learning and development needs survey.

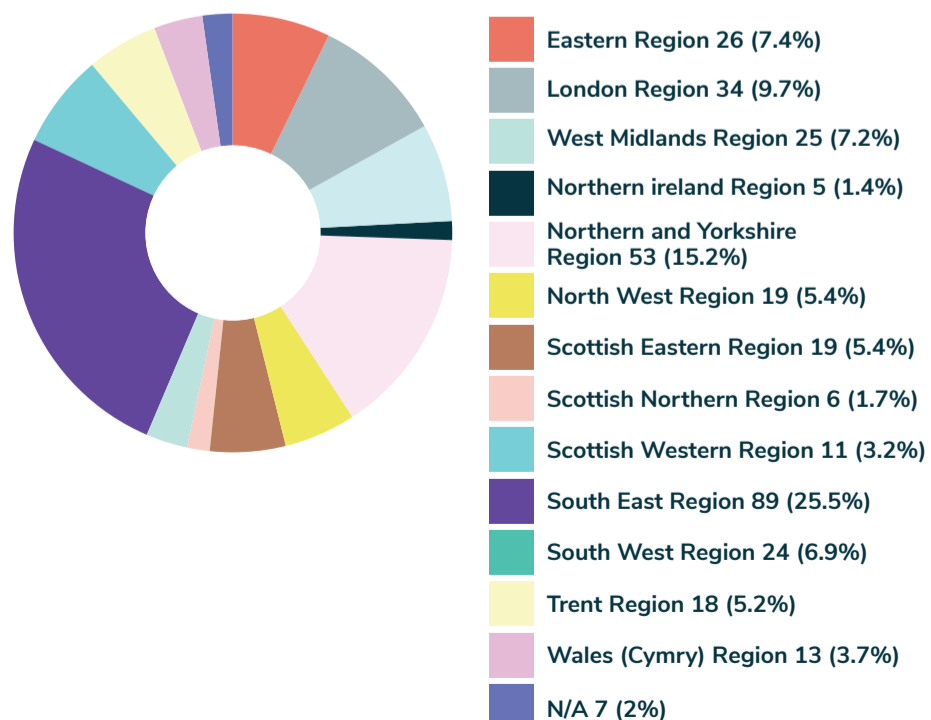
## Area of practice



## Would you describe your level of experience as being?



## What RCOT region are you part of?



## Recommendation 1: Improve the structure and quality of occupational therapy data recorded in electronic health and care records

### 1 Streamline documentation and workflows

Electronic health and care record systems need to be configured to enable occupational therapy workflows.

Goal: Collaborate with people who access services to write occupational therapy user stories.

### 2 Follow an information protocol

43% follow an information protocol that details the terminology, assessments and outcome measures used to ensure comprehensive data is collected.

Goal: Gather and share examples of where comprehensive data collection has led to improvement in health and care outcomes.

## Recommendation 2: Become interoperability ready

### 3 Engage with shared care record programs

Occupational therapists report accessing multiple health and care record systems to gather information about a person.

25% use 1 system  
21% use 2 systems  
18% use 3 of more systems

Goal: Prioritise contributing to local shared care record projects.

### 4 Supporting self-management

Only 12.5% of occupational therapists are looking at ways for people to access their occupational therapy information through personal health and care records.

Goal: Identify how occupational therapy information needs to be structured so that it can be shared directly with people through personal health and care records.

## Recommendation 3: Develop data leadership skills

### 5 Bridge the skills and confidence gap

46% describe themselves as having satisfactory to proficient data knowledge and skills.

Only 14% feel confident to collect a range of data that evidences the value and impact of occupational therapy.

Goal: Every service to increase the visibility of data to aid whole team understanding of the purposes of data and its power in a person's health and care journey.

### 6 Appetite for data literacy

51% have access to informal networking and 50% receive system specific training in the workplace.

There's a strong appetite for data literacy professional development if occupational therapists knew what was available and where to start.

Goal: Use the HEE Digital Competency Framework for Occupational Therapists and/or RCOT Career Development Framework to map professional development resources appropriate to the level of your experience and context of practice.

### 7 Collaborate with the data and innovation sector

34% work with others to better understand how occupational therapy data can be used to build the evidence base.

Goal: Improve the way information is structured to aid analysis and service development by developing relationships with analysts, academia, and industry.

### 8 Wider adoption and spread of what works

30% present their data to encourage questioning of outcomes.

Goal: Promote an open culture of sharing anonymised data and its purpose in improvement and innovation.